

Calificaciones de Educación a Distancia de Primaria

Escrito en lenguaje amigable para los padres

¿Qué es diferente?

Flexibilidad: los maestros solo deben otorgar una calificación general en lectura y matemáticas.

Los maestros pueden optar por otorgar una calificación académica general en escritura, lenguaje, expresión oral y auditiva, estudios sociales y ciencias SI tienen el conocimiento suficiente para obtener una calificación JUSTA y EXACTA. No todos los profesores tendrán una calificación para estas materias durante el aprendizaje a distancia.

Calificación académica: los maestros pueden optar por usar **NA** para "No abordado en el período de informe" para todas las demás materias.

Tiempo de apoyo al estudiante: Si a un estudiante se le ofreció SST, se informará en la página 1. Se informará la asistencia, la participación y el progreso.

Educación Física / Artes Visuales / Escénicas: Calificado ÚNICAMENTE si es un área de enriquecimiento para este trimestre.

Declaración de propósito
El propósito de esta boleta de calificaciones ACTUALIZADA es comunicar el progreso del estudiante hacia el cumplimiento de los estándares estatales de nivel de grado en LECTURA y MATEMÁTICAS durante el aprendizaje a distancia. Su objetivo es identificar áreas de éxito y dónde necesitan mejorar para cada período de calificación.

Academic Grade		Progress Marks	
A	Outstanding/Consistently Exceeds Expectations	X	Areas Where Improvement is Needed
B	Above Average/Sometimes Exceeds Expectations	NA	Expectation not addressed in that reporting period
C	Average/Meets Expectations	*	Academic Grade based on accommodations and/or modified curriculum
D	Needs Improvement/Approaching Expectations		
F	Far Below Expectations		
NA	Not Addressed in Reporting Period		

		Reporting Period		
		1	2	3
READING Academic Grade				
Applies phonics and decoding skills				
Reads accurately and fluently				
Understands main idea and key details				
Provides evidence from the text for answers				
Makes and describes connections within a text				
Describes meaning of words and phrases in a text				
Compares and contrasts				
Use text features and search tools to locate information				
Uses illustrations and diagrams when reading				
READING LEVEL				
(3) Reading level is AT or ABOVE grade level.				
(2) Reading level is APPROACHING grade level.				
(1) Reading level is BELOW grade level.				
WRITING Academic Grade				
Writes opinions supported by reasons				
Writes informative text based on facts				
Writes narratives that sequence events				
Maintains focus on a topic				
Logically connects ideas				
Plans, revises and edits				
Conducts short research projects				
LANGUAGE Academic Grade				
Demonstrates mastery of grammar and use of language				
Uses correct capitalization, punctuation and spelling				
Determines word meanings				
Understands word relationships				
Expands vocabulary				
SPEAKING AND LISTENING Academic Grade				
Effectively engages in collaborative discussions				
Determines main idea and details of text read aloud				
Asks and answers questions from an oral presentation				
Plans and delivers oral presentations				
Creates audio recordings				
Speaks in complete sentences				
MATHEMATICS Academic Grade				
Understands place value				
Adds, subtracts, multiplies, and divides whole numbers				
Represents and solves word problems				
Develops understanding of fractions				
Identifies and explains number patterns				
Reasons with shapes and their features				
Represents and interprets data				

		Reporting Period		
		1	2	3
Solves problems involving measurement				
Understands, measures, and solves problems involving area and perimeter				
Tells and writes time				
SOCIAL STUDIES Academic Grade				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				
SCIENCE Academic Grade				
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				

EFFORT AREAS		Reporting Period		
		1	2	3
Explanation of Marks				
O - Outstanding				
S - Satisfactory				
I - Improving				
N - Needs Improvement				
U - Unsatisfactory				
NA - Not Addressed				
STUDENT SUPPORT TIME Effort Grade				
Attendance				
Participation				
Progress				
PHYSICAL EDUCATION Effort Grade				
Demonstrates positive sportsmanship				
Displays positive attitude				
Participates actively				
VISUAL/PERFORMING ARTS Effort Grade				
Respects materials				
Displays positive attitude				
Participates actively				

Due to Distance Learning, this grade summary may not provide a complete reflection of your student's academic progress to date.
Page 1 of 2



Se proporcionará información adicional en las conferencias de padres en noviembre

