

Why Study History?

Proof That It Matters



World History

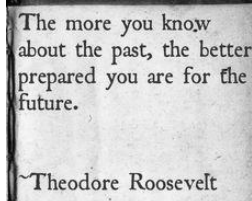
Mr. Falgout (J-03)

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<https://www.redlandsusd.net/Domain/1908>

<https://sites.google.com/redlandsschools.net/revworldhistory/home> (use this website)



Goal:

Welcome to World History! I believe that the study of history is as critical today as it has ever been. Getting you to understand the significance of history in our daily lives is important to me. I am a fair and dependable teacher and am here to help you do well in this class. The following pages provide you and your parent/guardian with information regarding this class. Please make sure that you read and review all of the information and **return ONLY the back page with a parent/guardian and student signature.**

Course Description

World History emphasizes the study of our current world situations by understanding the major turning points and influences of the past that shaped the modern world. We will trace the rise of democratic ideas by examining the history of the world from the late 18th century through the present, including the causes and effects of the two World Wars, with a focus on the political, geographic, economic and historical aspects of key countries and regions.

The study of other cultures and nations also helps to promote tolerance, and I ask students to come to class with open minds and a willingness to look at the history of our world from multiple perspectives.

Class Materials

- **Folder** -Students will be responsible for keeping specific assignments and notes in a history folder during the quarter/semester. These assignments will be checked periodically throughout the semester. It is required that this folder/assignments be present every day that the student is in attendance.
- **pens/pencils/paper/highlighter/color pencils**

Rules and Procedures:

This class will have a number of rules and procedures. In addition to all school-wide rules, my *general* classroom rules are:

- Be in your seat when the tardy bell rings or you will be marked tardy.
- Have your materials out and be prepared for class when the bell rings.
- Behave in a way that does not interfere with anyone's ability to learn.
- Respect yourself, others and their property.
- No eating or drinking in class. (except water bottles)
- **Absolutely no cell phone photos/videos are to be taken in class or social media posting**

***The everyday procedures for the class will be discussed in detail throughout the first few weeks. I have procedures for almost everything to keep the classroom running smoothly.

Discipline Policy:

My *general* discipline policy is as follows:

- 1st offense -----> warning
- 2nd offense -----> teacher intervention
- 3rd offense -----> phone call to parent/guardian
- 4th offense -----> office referral

***I may skip or add to any steps for repeated violations, special circumstances, or for serious offenses.

***Come prepared for class and ready to learn.** It is encouraged that students take an active roll in class activities and discussions which will make the subject more interesting.

Homework/Absent Work:

Homework will be assigned in order to reinforce and enhance content mastery. If a student is absent, *it is their responsibility to get the makeup work.*

*****The class website must be checked when absent to obtain or print the missed assignments. If the assignment cannot be printed, the student needs to get the assignment from the absent folder in class the day they return to school.**

***** Students can check the front white board in class as well to find out what they missed.**

Students will be given a day to turn in work for each day absent according to district policy. Special circumstances concerning attendance and makeup work will be handled on a case by case basis.

It is the student's responsibility to arrange a makeup time for any missed quizzes or tests.

Late Work

Late work (non-absent assignments) will only be accepted one day late (from original due date) and the assignment will be worth no more than 50%.

Academic Integrity

Cheating, plagiarism and dishonesty are not helpful to you or your friends. Any student found copying or allowing their work to be copied will not receive credit for that assignment. **(Yes, taking a picture of your work and texting it to a friend is still considered copying!)** Anyone caught cheating on tests or quizzes will receive a zero. *Parent contact through email or a phone call will be made and the student will not be allowed to make up that assignment.* Repeat offenders will be referred to administration.

Grading

The traditional grading scale will be used: The ***Aeries*** grading program is set to automatically “round up”

A	100-93%	B+	87%	C+	77%	D+	67%	F	59% and below
A-	90%	B	83%	C	73%	D	63%		
		B-	80%	C-	70%	D-	60%		

Semester grade weights will be as follows:

Participation or CFU	10%
Classwork/Homework	30%
Tests/Quizzes/Projects	40%
Semester Final	20%

Classroom Media

I address the various learning styles of my students and enhance the learning experience by incorporating curriculum related images, video clips, documentaries and films. The students will watch clips from History Channel/PBS etc documentaries such as *The World Wars, French Revolution, A&E Biographies, Vietnam in HD*

Educational Films: Students will also watch films related to the World History curriculum. Films include:

*Joyeux Noel (PG13), *Swing Kids (PG13), *Uprising (TV movie unrated), *Bridge of Spies (PG13), *Thirteen Days (PG13), *Saving Private Ryan (R- only first 24 mins shown/D-Day beach landing scene) *One Day in September (Edited R version)

Careful attention will be given to show only appropriate and relevant material.

****Parents/Guardians:** Please sign page three of the curriculum paper if you give your consent for your child to watch these films in class. Please contact me if you have questions or write a note in the comment section.

PLEASE RETURN ONLY THIS SHEET. KEEP THE FIRST TWO PAGES

***Open communication plays a key role in a student's academic success. I look forward to working with you this year!!!

I have read and understand the policies and practices of Mr. Falgout's World History class.

Please do not hesitate to contact me if you have any questions or concerns. **My school email is: michael_falgout@redlands.k12.ca.us.** My email is the fastest way to reach me and allows me to respond to you promptly.

Student name (please print)

Student signature

Class Period _____

Parent/Guardian name (please print)

Parent/Guardian signature

Questions/Comments: