

Integrated Math I/II Curriculum Paper
Redlands East Valley High School
Ms. Spitzer

Hello and welcome to the 2019-2020 School Year at REVHS. I am looking forward to an exciting year of teaching and getting to know you. In addition to teaching math, I am actively involved in ASB, The REVWAY, Link Crew and the Philosophy Club and I encourage you to participate in these as well. I look forward to meeting your parent/guardian(s) at open house on September 5th. Read on to find out more about the structure of my class.

Classroom Expectations: *Each student will be expected to Be the **REVWAY:** Be RESPECTFUL, Be ETHICAL, Be VOCAL, Be a WILDCAT, Be ACCOUNTABLE, and Be YOU. We will talk more about what this means throughout the school year.*

Instructional Materials

Textbook/Workbook: *Common Core State Standards (CCSS) Integrated Pathway: Mathematics Program, Walsh Education, J. Weston Walsh, Publisher, Portland, ME 04103 (2014)*

Course Materials

Loose leaf paper, pencils, a red pen, highlighter

Notebook - Students must have a spiral bound or composition notebook dedicated solely to this math course. The notebook must have page numbers and a table of contents, which includes the title, date, and page number of each assignment/notes. I strongly recommend a college ruled notebook with 100+ sheets that can be used the **entire year**.

Grades: Quarter and semester grades will be based on accumulated points according to the following scale.

100-93% A	86-83% B	76-73% C	66-63% D
92-90% A-	82-80% B-	72-70% C-	62-60% D-
89-87% B+	79-77% C+	69-67% D+	Below 60% F

**Grading categories and systems are subject to change to better suit the classes. Grades can be checked online through the ABI Parent Portal website (visit the REV website: <http://rev.redlandsusd.net> for more information).*

Grade Categories:

5% Participation: It is essential that students are actively engaged in learning while they are in my classroom. This is demonstrated by them being prepared with homework ready to be graded, and ready to work on the warm-up. Students will start with a given number of points. Students will be called on or volunteer to answer questions which can earn them extra participation points. Students will lose participation points for not following the classroom rules and procedures.

70% Tests and Quizzes: If you miss a quiz and do not make it up in a timely manner, the grade will be replaced with the grade you receive on the test for that unit. Each unit of the textbook contains **at least** one quiz, as well as a unit test. **10%** of this portion is a comprehensive final exam given at the end of each semester.

25% Homework/Classwork/Notebook Homework will be assigned daily. Homework should be neat, organized and complete with final answers boxed or highlighted. Students will be graded on a 1-4 scale and receive a stamp on their stamp sheet that corresponds to the effort put forth on the homework. Students will sometimes have an opportunity to earn extra credit by having the correct work and answer for a randomly chosen problem. An assignment is considered late when it is not completed or ready to be graded at the start of class. **Late homework assignments will lose one point per day until they are half credit. Late classwork will only be accepted until each unit test.**

If a student loses their stamp sheet, they can obtain another one, HOWEVER, I can only give late credit for all of the previous assignments in that homework period.

Tutoring and additional resources

I am available to answer homework questions most days before/after school and at lunch. Peer tutoring is available every day in the Career Center after school until 3:30pm. When students are struggling, I encourage them to use additional resources such as Google or other websites to help them understand a concept in addition to their notes and examples. Some recommended websites are Mathisfun.com, Khanacademy.org, purplemath.com, and patrickJMT.com.

Please **ask me for help** anytime during the school year. I welcome any questions, comments, or concerns that you have regarding this class. I am looking forward to a successful year!

Sincerely,

Andie Spitzer

Andie_Spitzer@redlands.k12.ca.us

(909)389-2500 ext. 33303

Please attach the above portion of this syllabus to the first pages of your notebook.

Please sign and detach the lower portion of this form and turn in to Ms. Spitzer on or before Tuesday, August 13th, 2019.

I have read and understand the expectations that Ms. Spitzer has put forth for me/my student in her class. I also understand that these expectations are to help me/my student succeed in my learning and to prepare me/my student for higher level thinking.

Print Student name: _____ Student Signature: _____

Print Parent name: _____ Parent Signature: _____