

Distance Learning Elementary Report Card

Written in Parent-Friendly Language

What's Different?

Flexibility: Teachers are only required to give an Overall Grade in Reading & Mathematics.

Teachers may choose to give an Overall Academic Grade in Writing, Language, Speaking & Listening, Social Studies and Science IF they have enough knowledge to give a FAIR and ACCURATE grade. Not all teachers will have a grade for these subjects during Distance Learning.

Academic Grade: Teachers may choose to use **NA** for "Not Addressed in Reporting Period" for all other subjects.

Student Support Time: If a student was offered SST, it will be reported on Page 1. Attendance, Participation, and Progress will all be reported.

PE/Visual/Performing Arts: Graded ONLY if Enrichment area for this Trimester.

Purpose Statement
The purpose of this UPDATED report card is to communicate student progress toward meeting grade level standards in READING & MATH during Distance Learning. It is intended to identify areas of success and where improvements are needed for each grading period.

Academic Grade	Progress Marks
A Outstanding/Consistently Exceeds Expectations	X Areas Where Improvement is Needed
B Above Average/Sometimes Exceeds Expectations	NA Expectation not addressed in that reporting period
C Average/Meets Expectations	* Academic Grade based on accommodations and/or modified curriculum
D Needs Improvement/Approaching Expectations	
F Far Below Expectations	
NA Not Address in Reporting Period	

	Reporting Period	1	2	3
READING	Academic Grade			
Applies phonics and decoding skills				
Reads accurately and fluently				
Understands main idea and key details				
Provides evidence from the text for answers				
Makes and describes connections within a text				
Describes meaning of words and phrases in a text				
Compares and contrasts				
Use text features and search tools to locate information				
Uses illustrations and diagrams when reading				
READING LEVEL				
(3) Reading level is AT or ABOVE grade level.				
(2) Reading level is APPROACHING grade level.				
(1) Reading level is BELOW grade level.				
WRITING	Academic Grade	NA		
Writes opinions supported by reasons				
Writes informative text based on facts				
Writes narratives that sequence events				
Maintains focus on a topic				
Logically connects ideas				
Plans, revises and edits				
Conducts short research projects				
LANGUAGE	Academic Grade			
Demonstrates mastery of grammar and use of language				
Uses correct capitalization, punctuation and spelling				
Determines word meanings				
Understands word relationships				
Expands vocabulary				
SPEAKING AND LISTENING	Academic Grade			
Effectively engages in collaborative discussions				
Determines main idea and details of text read aloud				
Asks and answers questions from an oral presentation				
Plans and delivers oral presentations				
Creates audio recordings				
Speaks in complete sentences				
MATHEMATICS	Academic Grade			
Understands place value				
Adds, subtracts, multiplies, and divides whole numbers				
Represents and solves word problems				
Develops understanding of fractions				
Identifies and explains number patterns				
Reasons with shapes and their features				
Represents and interprets data				

	Reporting Period	1	2	3
Solves problems involving measurement				
Understands, measures, and solves problems involving area and perimeter				
Tells and writes time				
SOCIAL STUDIES	Academic Grade			
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				
SCIENCE	Academic Grade			
Uses subject area vocabulary				
Understands key concepts				
Uses tools and resources effectively				

EFFORT AREAS	
Explanation of Marks	
O - Outstanding	NA - Not Addressed
S - Satisfactory	
I - Improving	
N - Needs Improvement	
U - Unsatisfactory	
STUDENT SUPPORT TIME	Effort Grade
Attendance	
Participation	
Progress	
PHYSICAL EDUCATION	Effort Grade
Demonstrates positive sportsmanship	
Displays positive attitude	
Participates actively	
VISUAL/PERFORMING ARTS	Effort Grade
Respects materials	
Displays positive attitude	
Participates actively	

Due to Distance Learning, this grade summary may not provide a complete reflection of your student's academic progress to date.
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Same standards

NEW grades/marks:
OSNU or A - F
OR NA

Same Reporting Periods

Additional Information will be provided at parent conferences in November

