



Redlands Unified School District

College and Career Pathways – Parent Information Guide

2018-2019

The **State College/Career Indicator** contains both college and career measures that recognize which students have pursued various options prior to high school graduation in order to be best prepared for their post-secondary options. (More information can be found at <https://www.cde.ca.gov/ta/ac/cm/cci.asp>.)

The three levels that measure post-secondary preparedness in the College/Career Indicator (CCI) are:

- Prepared
- Approaching Prepared
- Not Prepared

What does this mean for my student?

- The indicators **do not** affect a student’s graduation - students’ ratings directly affect the school site/district.
- Graduating in the **prepared** category does not necessarily mean a student is ready for UC (A-G) level instruction.
- The most important thing is to graduate – all the other items (A-G, CTE Pathways, Dual Enrollment, AP exams) are the items that expand **opportunities** for students.
- The more students complete **now** (in high school), the more opportunities for **post-secondary** (after high school) career paths.

As the following chart shows, students have many opportunities to graduate high school in the “Prepared” category.

Not Prepared	Approaching Prepared	Prepared
No Diploma	High School Diploma and A-G Completion	High School Diploma and Pass Two AP Exams (score 3 or higher)
Did not meet criteria for Approaching Prepared or Prepared	High School Diploma and CTE Pathway Completion	High School Diploma and Two Semesters Dual Enrollment (grade C or better)
	High School Diploma and Smarter Balanced 2+ on ELA and 2+ on Math	High School Diploma and CTE Pathway Completion and Smarter Balanced 3+ on ELA and 2+ on Math
	High School Diploma and One Semester Dual Enrollment (grade C or better)	High School Diploma and CTE Pathway Completion and One Semester Dual Enrollment (grade C or better)
		High School Diploma and A-G Completion and CTE Pathway Completion
		High School Diploma and A-G Completion and Pass One AP Exam (score 3 or higher)
		High School Diploma and A-G Completion and Smarter Balanced 3+ on ELA and 2+ on Math
		High School Diploma and A-G Completion and One Semester Dual Enrollment (grade C or better)
**Each box above represents a unique path to completing the specified CCI level		



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CTE Pathways are one component students may use to graduate high school in the “Prepared” category.

- ★ Pathways are considered “highly qualified” if they are taught by an appropriately-credentialed CTE teacher, aligned to CTE Model Curriculum Standards, 300 or more classroom hours, and approved in their order of sequence

Here is a summary of the CCI-Approved Pathways at each of the RUSD Comprehensive High Schools:

- ★ CTE Pathways are taught by either RUSD-CTE Teachers or ROP-CTE Teachers

<u>Citrus Valley High School</u>	<u>Redlands East Valley High School</u>	<u>Redlands High School</u>
1. Child Development	1. Design, Visual, and Media Arts	1. Child Development
2. Engineering Design	2. Education	2. Design, Visual, and Media Arts
3. Engineering Technology	3. Marketing	3. Entrepreneurship/Self-Employment
4. Entrepreneurship/Self-Employment	4. Mental and Behavioral Health	4. Family and Human Services
5. Food Services and Hospitality	5. Networking	5. Food Services and Hospitality
6. Game Design and Integration	6. Patient Care	6. Information Support and Services
7. Patient Care	7. Product Innovation and Design	7. Patient Care (HEART Academy)
8. Production and Managerial Arts – Stage Technology	8. Systems Diagnostics, Service, and Repair	8. Product Innovation and Design
9. Public Safety		9. Systems Diagnostics, Service, and Repair
<i>NOTE: The Design, Visual, and Media Arts Pathway exists but is not currently CCI-approved.</i>		

When requesting registration for CTE Pathways, please consider the following information:

- Courses should be taken in the **order** as they are listed in the pathway sequences
- Consider the **rigor** of the course before enrolling – most pathways are not recommended for students until at least 10th grade
- Students must complete a minimum of two years (300+ hours) of coursework, including the Capstone/Completer course, in order to **complete** a pathway.
- Career Express Online (**CEO**) **Courses** are available to 9th-10th graders during the school day as semester-long introductory-level career exploration courses.

What does it mean if a course is articulated?

- It means there is an existing agreement between the high school where the course is taught and the college(s) that allows students to receive **transferable college credit** while taking high school courses.
- To earn the FREE college credit, students need to earn a **B- or higher** in the high school course.
- Some RUSD courses articulate for **multiple courses**.
- Individual course instructors will have more information about their course articulation process.



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CODING FOR PATHWAY CHARTS:

Length: S = semester-long course; Y = year-long course

UC A-G: (e) – Language Other Than English; (f) – Visual and Performing Arts; (g) – College-Preparatory Elective

Articulations: CHC – Crafton Hills College; RCC – Riverside City College; SBVC – San Bernardino Valley College; CCC – Chaffey Community College

Arts, Media, and Entertainment (AME)			
Pathways	Introductory Course	Concentrator Course	Capstone Course
<i>Design, Visual, and Media Arts</i> (RUSD)	Multi-Media Design CP - Y (f) 10 th -11 th grade	Advanced Multi-Media Design - S (f) (articulated – SBVC) 11 th -12 th grade	Video Production – S (f) (articulated – SBVC) 11 th -12 th grade

Education, Child Development, and Family Services (ECDFS)			
Pathways	Introductory Course	Concentrator Course	Capstone Course
<i>Child Development</i> (RUSD)	Early Childhood Studies - S (articulated – CHC) 10 th -11 th grade	Child Development - S (articulated – CHC) 10 th -11 th grade	Cross-Age Teaching – Y 11 th -12 th grade
<i>Family and Human Services</i> (ROP)	American Sign Language I – Y (e) 9 th -10 th grade	American Sign Language II – Y (e) 10 th -12 th grade	Introduction to ASL Medical Interpreting H – Y (e) 11 th -12 th grade
	<i>Other Related Pathway Courses</i>	<i>Medical Terminology - S (g)</i> (articulated – CHC, SBVC) 10 th -12 th grade <i>(required for ASL Medical Interpreting)</i>	

NOTE: Introduction to ASL Medical Interpreting is an **Honors** course; students in this course receive honors weighting toward their GPA.

Health Science and Medical Technology (HSMT)			
Pathways	Introductory Course	Concentrator Course	Capstone Course
<i>Patient Care (HEART Academy)</i> (ROP)	<i>Medical Terminology - S (g)</i> (articulated – CHC, SBVC) 10 th -11 th grade	Med Services Occupations I - S (g) 10 th -11 th grade AND Med Services Occupations II –S (g) 11 th -12 th grade	Hospital Occupations - S (g) 11 th -12 th grade
	<i>Other Related Pathway Courses</i>	<i>Ethics in Healthcare – S (g)</i> (articulated – RCC) 10 th -12 th grade	

Hospitality, Tourism, and Recreation (HTR)			
Pathways	Introductory Course	Concentrator Course	Capstone Course
<i>Food Services and Hospitality</i> (RUSD)		Foods – Y (g) 10 th -11 th grade	Advanced Foods- Y 11 th -12 th grade



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Information and Communication Technologies (ICT)			
Pathways	Introductory Course	Concentrator Course	Capstone Course
Information Support and Services <i>(ROP)</i>	n/a	Cybersecurity I – Y (g) (articulated – RCC, SBVC) 10th-11th grade	Cybersecurity II H – Y (g) (articulated – RCC, SBVC) 11th-12th grade

NOTE: Cybersecurity II is an **Honors** course; students in this course receive the honors weighting toward their GPA.

Manufacturing and Product Development			
Pathways	Introductory Course	Concentrator Course	Capstone Course
Product Innovation and Design <i>(ROP)</i>	n/a	Advanced Manufacturing I – Y (g) (articulated – RCC, SBVC) 10th-11th grade	Advanced Manufacturing II – Y (g) (articulated – RCC) 11th-12th grade

Marketing, Sales, and Services (MSS)			
Pathways	Introductory Course	Concentrator Course	Capstone Course
Entrepreneurship/ Self-Employment <i>(ROP)</i>	n/a	Creating an Online Business - Y (g) (articulated – RCC) 10th-11th grade	Virtual Enterprise – Y (g) (articulated – RCC) 11th-12th grade

NOTE: Creating an Online Business is **rigorous** and not recommended for 10th grade students

Transportation (T)			
Pathways	Introductory Course	Concentrator Course	Capstone Course
Systems Diagnostics, Service, and Repair <i>(ROP)</i>	n/a	Automotive General Service Technician (Auto Shop I) – Y 10th-11th grade	Automotive General Service Technician (Auto Shop II) - Y (articulated – RCC, SBVC) 11th-12th grade

NOTE: Students can take this pathway as a three-year program; students must complete two years with a B or higher grade in order to receive the articulation.