

Redlands Unified School District

2021-2022 Reopening of School and Safety Plan



Effective July 1, 2021

Revised on February 4, 2022

Mission Statement

The Redlands Unified School District, as a unifying agent of several unique communities rich in local history, culture, and tradition, is committed to preparing students to become productive participants in a diverse, multi-cultural, democratic society through quality education, high expectations, flexible programs and innovative partnerships. Our students will be empowered with the knowledge and commitment necessary to confront the challenges of our changing world, as they become the leaders of the 21st century.



Table of Contents

1	<i>Reopening of School Plan Introduction</i>	4
2	<i>Instructional Models</i>	5
2.1	Model 1 – Traditional In-Person Learning	5
2.2	Model 2 – Independent Study (RISE)	5
2.3	Model 3 – Redlands eAcademy	5
2.4	In the event of a Classroom, School-Site or District-Wide Closure	5
3	<i>COVID-19 School Safety Plan</i>	7
3.1	Face-Coverings	8
3.2	General Measures	8
3.3	Ventilation	9
3.4	Staying Home When Sick and Getting Tested	10
3.5	Case reporting, contact tracing and investigation	10
3.6	Quarantining	10
3.7	Isolation	12
3.8	Hand Hygiene	12
3.9	Daily Cleaning and Disinfection	12
3.10	Food Service	14
3.11	Vaccination Verification	14
3.12	Daily Health Screenings, Exclusion from School and Contact Tracing	14
4	<i>Additional Considerations</i>	15
4.1	Training and Education	15

1 Reopening of School Plan Introduction

On June 17, 2021, the State Occupational Safety and Health Standards Board (Cal/OSHA) adopted revised COVID-19 Prevention Emergency Temporary Standards (ETS) and Governor Gavin Newsom signed an executive order to allow these revisions to take immediate effect the same day. If, and only if, there are no students present, school and District sites will be considered “work places” and will adhere to the provisions of the ETS to ensure the prevention and safe mitigation of COVID-19. For more information regarding the Cal/OSHA ETS, please visit: <https://www.dir.ca.gov/dosh/coronavirus/ETS.html>.

On July 12, 2021, the California Department of Public Health released its Guidance for K-12 Schools to be in full effect for the beginning of the 2021-22 school year. This Guidance was issued to ensure safe In-Person Instruction for all students and staff. For more information on the CDPH Guidance for K-12 schools, please visit: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx>.

This Plan is hereby submitted to the Redlands Unified School District which includes implementation of the required elements for safety, as well as some mitigation strategies and best practices previously implemented.

2 Instructional Models

Redlands Unified School District will begin the 2021-22 school year with In-Person Instruction.

2.1 Model 1 – Traditional In-Person Learning

The school year will begin in person and with a regular daily schedule. This includes the implementation of recess as usual at the Elementary level and the implementation of regular passing period protocols at the Secondary level. This option will include the implementation of several safety measures, directives and guidance from State and Local public health agencies (i.e., face-coverings) outlined in the COVID-19 School Safety Plan portion of this document.

2.2 Model 2 – Independent Study (RISE)

The second option for our students is our Redlands Independent Study Education (RISE) program. RISE is a K-12 Independent Study program that offers an alternative home school model where students partner with teachers in person or in a virtual environment. Attendance in Independent Study is earned by completing assignments. Face-coverings will be required for any indoor in-person interaction.

To learn more about RISE and take part in this program, parents/guardians must complete an application on the RISE website: www.redlandsusd.net/RISE

2.3 Model 3 – Redlands eAcademy

The third option is Redlands eAcademy, which is RUSD's K-12 Blended Learning School. Blended Learning is a combination of face-to-face, teacher-guided instruction in small groups with independent and online learning. Students are expected to participate in 6 hours per week of teacher-led, interactive small group academic instruction either in person or in a virtual environment. An additional 18-25 hours per week of independent/online work may be required. Face-coverings will be required for any indoor in-person interaction.

To learn more about Redlands eAcademy and take part in this program, parents/guardians must complete an application on the Redlands eAcademy website: www.redlandsusd.net/rea

2.4 In the event of a Classroom, School-Site or District-Wide Closure

The District will refer to the previous instructional model included in the 2020-21 Reopening of School Plan. Detailed schedules will be based on the type of closure (classroom, school site or District-wide), the State, legislative, and local guidance at the time of the closure. The District will work in collaboration with its Associations.

- Daily live instruction with designated certificated teacher.
- Live instruction will be done in a virtual environment.

- As part of daily live instruction, students will interact with peers to maintain school connectedness.
- Independent practice time.
- Accountability (Attendance and grades).
- Office hours for students and parents.
- Health, Safety and Social-Emotional Learning (SEL) activities to address individual student's health and wellness will be implemented.
- Daily student interaction and support systems to identify non-participating/engaged students will be documented.
- Supports to address the needs of students not performing at grade level, special student populations, including but not limited to English Learners, Special Education and Foster Youth population will be designed.
- Frequent communication with parents regarding student academic progress.

3 COVID-19 School Safety Plan

Safety is of the utmost importance. As outlined by the California Department of Public Health (CDPH) and in conjunction with the Emergency Temporary Standards by California Occupational Safety and Health Standards Board (Cal/OSHA), the following layers of safety will be implemented at schools, District sites and after school programs (ASES):

- 3.1 Face-Coverings
- 3.2 General Measures
- 3.3 Ventilation
- 3.4 Staying Home when Sick and Getting Tested
- 3.5 Case Reporting, Contact Tracing and Investigation
- 3.6 Quarantine for Exposures (vaccinated, unvaccinated with close contact, unvaccinated without face-coverings)
- 3.7 Isolation
- 3.8 Hand Hygiene
- 3.9 Cleaning
- 3.10 Food Service
- 3.11 Vaccination Verification
- 3.12 COVID-19 Safety Planning Transparency

3.1 Face-Coverings

- Face-coverings are optional outdoors for all individuals in school settings.
- Face-covering requirements:
 - All students are required to wear face-coverings indoors, with exemptions per CDPH Mask Guidance. Link: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>
 - Students requesting exemption status must provide their medical documentation to the school site Health Office.
 - ~~Adults in school settings are required to wear face-coverings when sharing indoor spaces with students.~~ As of January 5, 2022 the mask mandate that originally had an end date of January 15, 2022 is extended to February 15, 2022. All RUSD employees, students, volunteers, and contracted personnel are required to wear when indoors at District-wide public spaces (i.e. District office, schools sites), regardless of vaccination status and regardless if students are present.
 - Staff members requesting medical exemption status must provide their medical documentation to the Human Resources Department.
 - Persons exempted from wearing a face-covering due to a medical condition must wear a non-restrictive alternative, such as a face-shield with drape on the bottom edge, as long as their condition permits it.
 - Schools will develop and implement protocols to provide a face-covering to students who inadvertently fail to bring a face-covering.
 - An alternative educational opportunity will be offered to students who are excluded from campus because they refuse to wear a face-covering. Per AB 130, the alternative educational opportunity RUSD provides is Redlands Independent Study Education (RISE).
 - In limited situations where a face-covering cannot be used for pedagogical or developmental reasons (e.g., communicating or assisting young children or those with special needs), a facial shield with drape (per CDPH guidelines) can be used instead of a face-covering while in the classroom as long as the user maintains physical distance from others. Staff must return to wearing a face-covering in all other indoor settings when students are present.

3.2 General Measures

- Physical Distancing:
 - According to CDPH and consistent with CDC K-12 School Guidance, recent evidence indicates that In-Person Instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., face-covering) are implemented. Except during an outbreak, no physical distancing or barriers are required.
- Visitors:

- Nonessential visitors, volunteers and activities involving other groups at the same time will be allowed at Principal discretion and they must follow all safety protocols in this document as well as the District’s protocol for obtaining Raptor System clearance.
- **Individuals will need to submit proof of full COVID-19 vaccination status or submit a negative COVID-19 test to the District on a weekly basis.**
- Student Transportation:
 - Physical distancing will be encouraged while waiting at the bus stop as face-coverings are not required outdoors.
 - Students and staff will be required to wear a face-covering at all times while on the bus.
 - Loading procedure will commence from the back to the front of the bus.
 - Windows will be kept open for the purpose of air circulation (weather permitting).
 - Drivers will wear a face-shield while the bus is in operation.
 - Drivers will disinfect the buses after each use including the seats, handles, and seat belts.
- Elementary Recess:
 - Elementary recess will return to a normal environment with the use of playground equipment and shared P.E. equipment.
 - Physical distancing will be encouraged for students while in outdoor settings and when in groups, as face-coverings are not required outdoors.
- Meetings, Athletics, Extracurricular Activities:
 - High school athletics will operate as outlined by CIF regulations.
 - Extracurricular activities will continue as outlined by current CDPH Guidance.
 - Field Trips will be reinstated as long as all applicable CDPH Guidance are adhered to as well as local County Guidance.
- **Proof of Vaccination or Weekly Testing**
 - **All employees will need to submit proof of full COVID-19 vaccination status or submit a negative COVID-19 test to the District on a weekly basis.**

3.3 Ventilation

For indoor spaces, ventilation will be optimized to the extent possible by following the [CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools](https://www.cdph.ca.gov/Programs/CCDC/DCDC/DEOD/EAH/Pages/Airborne-Diseases.aspx). For more information, please visit this link: <https://www.cdph.ca.gov/Programs/CCDC/DCDC/DEOD/EAH/Pages/Airborne-Diseases.aspx>.

- General Measures:
 - The quantity of outside air for buildings with mechanical or natural ventilation

- systems will be maximized to the extent feasible.
- At least one window or door will be kept open in classrooms for maximum ventilation to the extent possible, except when the United States Environmental (EPA) Air Quality Index is greater than 100 for any pollutant or if opening windows or letting in outdoor air by other means would cause a hazard to employees, for instance excessive heat or cold.
- HVAC filters have the appropriate MERV rating **and** ionization system.
- All ACs are programmed for a minimum of 15% fresh air intake when they are operating.

3.4 Staying Home When Sick and Getting Tested

Per the CDPH Guidance for K-12 Schools, the District will follow the recommended strategy for Staying Home when Sick and Getting Tested from the [CDC](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#anchor_1625661984621). To access this Guidance, please visit: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#anchor_1625661984621.

- Testing will be encouraged for students, staff, visitors, and volunteers who exhibit symptoms [consistent with COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) to help with rapid contact tracing and prevent possible spread at schools and District sites.
- Students, staff, visitors, and volunteers who exhibit symptoms of a COVID-19 infection are not to return for in-person instruction until they have met CDPH criteria to return to school:
 - At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; AND
 - Other symptoms have improved; AND
 - They have a negative test for SARS-CoV-2:
 - OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma);
 - OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus);
 - OR at least 10 days have passed since symptom onset.
 - **They have a positive test for SARS-CoV-2:**
 - **The CDPH isolation timeline as defined in [Quarantine and Isolation Guidance](#) should be followed before returning to school.**

3.5 Case reporting, contact tracing and investigation

- Per AB 86 (2021) and California Code Title 17, section 2500, schools are required to report COVID-19 cases to the local Public Health Department.
- The District will work in conjunction with its COVID-19 liaison to assist the SBDPH with contact tracing and investigation.
- The District will refer to its trained contact tracing team.

3.6 Quarantining

The following guidance is recommended for individuals who are exposed to positive cases.

- Quarantine recommendations for vaccinated close contacts:
 - Students who are vaccinated, follow the [CDPH Fully Vaccinated People Guidance](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID-19-Public-Health-Recommendations-for-Fully-Vaccinated-People.aspx) (<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/COVID-19-Public-Health-Recommendations-for-Fully-Vaccinated-People.aspx>) regarding quarantine.
 - Per Cal/OSHA ETS, fully vaccinated employees without symptoms do not need to be tested or quarantined after close contacts with COVID-19 cases unless they have symptoms.
- Quarantine recommendations for unvaccinated:
 - Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a face-covering, as required in K-12 indoor settings. These are adapted from the [CDC K-12 Guidance](#) and [CDC definition of a close contact](#).
 - When both parties were wearing a face-covering in the indoor classroom setting, unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet indoors) may undergo a modified 10-day quarantine as follows. They may continue to attend school for in-person instruction if they:
 - Are asymptomatic; Continue to appropriately face-cover, as required;
 - Undergo at least twice weekly testing during the 10-day quarantine; and
 - Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.
- Quarantine recommendations for unvaccinated [close contacts](#) who were not wearing face-covering or for whom the infected individual was not wearing a face-covering during the indoor exposure; or unvaccinated students as described previously. For these contacts, those who remain asymptomatic, meaning they have NOT had any symptoms, may discontinue self-quarantine under the following conditions:
 - Quarantine can end after Day 10 from the date of last exposure without testing; OR
 - Quarantine can end after Day 7 if a diagnostic specimen is collected after Day 5 from the date of last exposure and tests negative.
 - To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts must:
 - Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
 - Follow all recommended non-pharmaceutical interventions (e.g., wearing a face-covering when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

- If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested, and contact their healthcare provider with any questions regarding their care.

3.7 Isolation

For both vaccinated and unvaccinated persons, follow the CDPH [Quarantine and Isolation Guidance](#) (or those diagnosed with COVID-19). **The guidance is broken down into three charts:**

- **Persons Who Test Positive for COVID-19 (Isolation)**
- **Persons Who are Exposed to Someone with COVID-19 (Quarantine)**
- **Persons Who are Exposed to Someone with COVID-19 (No Quarantine)**

Link: <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Guidance-on-Isolation-and-Quarantine-for-COVID-19-Contact-Tracing.aspx>

3.8 Hand Hygiene

- Staff members will teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes.
- Hand washing will be promoted throughout the day, especially before and after eating, after using the restroom, and after handling garbage, or removing gloves.
- Adequate supplies will be provided to support healthy hygiene behaviors, including soap, tissues, face-coverings, and hand sanitizers for staff and children who can safely use hand sanitizer.
- Hand sanitizing solutions are kid-safe and EPA-approved.
- Hand sanitizer dispensers are available in all classrooms, and throughout each campus and throughout District sites.
- All students, staff members, essential visitors, and essential volunteers will be expected to sanitize their hands frequently and as needed.

3.9 Daily Cleaning and Disinfection

- All restrooms, drinking fountains, playground equipment, break rooms, staff lounges, locker rooms, and commonly used objects, areas and surfaces (e.g., doorknobs, push handles, outside tables, chairs, etc.) will be cleaned and disinfected daily.
- Should we have a COVID-19 case in our workplace, cleaning and disinfection of areas, materials, and equipment used by a COVID-19 case during the high-risk exposure period, will be done in a manner that does not create a hazard to employees using EPA approved disinfectants.
- All students, staff members, essential visitors, and essential volunteers are encouraged to bring their own water bottles.
- Signage on the proper handwashing procedure will be posted in various locations.

Examples of Restroom Signage:



Source: Center for Disease Control and Prevention (CDC)

3.10 Food Service

- Physical distancing will be encouraged while eating (especially indoors). Using additional spaces outside of the cafeteria or multipurpose rooms for mealtime seating such as classrooms or the gymnasium will be considered to facilitate distancing.
- Surfaces that come in contact with food will be washed, rinsed, and sanitized before and after meals.

3.11 Vaccination Verification

When students are not present, adult individuals may choose to go without a face-covering by providing proof of vaccination in one of the following four manners:

1. Original CDC COVID-19 Vaccination Card.
2. Copy of CDC COVID-19 Vaccination Card.
3. Photo of CDC COVID-19 Vaccination Card.
4. Documentation of COVID-19 Vaccination from a healthcare provider.

3.12 Daily Health Screenings, Exclusion from School and Contact Tracing

- Parents are highly encouraged to take their student's temperature and review pre-screening questions prior to leaving home to prevent in-person transmission.
- Pre-screening questions focus on symptoms related to COVID-19 (e.g., Per [CDC](#), symptoms include fever, cough, sore throat, shortness of breath, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion, runny nose, nausea, vomiting, and diarrhea).
- All staff members, essential visitors, and essential volunteers are encouraged to take their

own temperature and review pre-screening questions prior to leaving home to prevent in-person transmission.

- All students, staff members, essential visitors, and essential volunteers should report any incident of COVID-19 symptoms, close contact exposure, or positive testing results to site or District Administration.
- Site Administrators will communicate with the District COVID-19 Response Team.
 - Response Team is made up of Human Resources Manager, Risk Manager, School Nurses, and their support staff.
- A member of the District COVID-19 Response Team will contact the student, staff member, essential visitor, or essential volunteer.
- Positive cases of COVID-19 will be reported to the San Bernardino County Department of Public Health who will assist the District in providing the appropriate response.
- It is considered an excused absence for students who are self-quarantining.
- Parents may request for their student(s) who are on self-quarantine to be placed on Independent Study (Short-Term RISE).
- Staff members will be instructed to call in sick, stay home, and get tested if they have symptoms of COVID-19.

4 Additional Considerations

4.1 Training and Education

- Parents can access a list of COVID-19 symptoms on our website or using the CDPH website and will be instructed to keep their child(ren) at home if they are exhibiting any of the symptoms, even if they are mild, and schedule a COVID-19 test.
- Student emergency contact information must be updated in the Student Information System in AERIES with the most current information in the event a student must be picked up. Increasing the number of contacts may be useful in developing an emergency pick up plan.
- Staff members have received mandatory training on COVID-19 related topics via Keenan SafeSchools webinar which include:
 - How to identify symptoms and risk factors.
 - How to reduce the risk of exposure with the proper use of Personal Protective Equipment (PPE) (i.e., putting on face-coverings, shields, gloves, and/or goggles).
 - The proper use of non-contact thermometers.
 - Properly sanitizing their classrooms, workspaces, and how to securely store cleaning agents.
 - Where to find the most credible news and information about the COVID-19 outbreak.
- Staff and parents have access to the Redlands Coordinated Systems of Support (RCSS) Team and Social Emotional Learning (SEL) resources found on the Wellness tab under Staff Resources: www.redlandsusd.net/wellness.
- Staff tasked with cleaning and disinfecting will be provided with appropriate training.
- Staff will train students and emphasize the importance of proper hygiene (i.e.,

handwashing, using sanitizers, coughing/sneezing etiquette), the proper use of PPE, and social distancing.