Don't Pop Your Bubble!

FREEBIE
By: Kathy Griffin

A Classroom Management Strategy

Pre-K
Kindergarten
1st Grade

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Don't Pop Your Bubble!
Tune: Pop Goes the Weasel

Use this song to help your students learn about their personal space.

Have your students show their personal space by making a pretend bubble around their body. Ask them to show you their personal space: in front of them, behind them, and on each side.

Use the Gradual Release for Teaching about Personal Space.
Teacher Models Personal Space: I DO
Teacher and Students Practice Personal Space: We DO
Students Use Personal Space Independently: They DO
Sitting in group time
I have a space bubble.
When I get out of my space
POP! 🎈 Goes the bubble.

I keep my personal space
In front and behind me.
I help keep my body safe.
I stay in my bubble.

Tune: Pop Goes the Weasel
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Walking in a line
I have a space bubble.
When I get out of my space
POP! 🎈 Goes the bubble.

I keep my personal space
In front and behind me.
I help keep my body safe
I stay in my bubble.

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Sliding down a slide
I have a space bubble.
When I get out of my space
POP! Goes the bubble.

I keep my personal space
In front and behind me.
I help keep my body safe
I stay in my bubble.

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Can you think of other times
When you need a bubble?
Always keep your body safe.
Don’t POP your bubble!

I keep my personal space
In front and behind me.
I help keep my body safe
I stay in my bubble.

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Show ME! Tune: London Bridges

Use this song to help your students learn about their personal space.

Have your students show their personal space by making a pretend bubble around their body. Ask them to show you their personal space: in front of them, behind them, and on each side.

Use the Gradual Release for Teaching about Personal Space. Teacher Models Personal Space: I DO Teacher and Students Practice Personal Space: We DO Students Use Personal Space Independently: They DO
Show me your personal space
Personal space, personal space.
Show me your personal space
When sitting in group time.

This is my personal space
Personal space, personal space.
This is my personal space
When sitting in group time.

Tune: London Bridges
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Show me your personal space
Personal space, personal space.
Show me your personal space
When walking in a line.

This is my personal space
Personal space, personal space.
This is my personal space
When walking in a line.

Tune: London Bridges
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Show me your personal space
Personal space, personal space.
Show me your personal space
When talking to a friend.

This is my personal space
Personal space, personal space.
This is my personal space
When talking to a friend.
Show me your personal space
Personal space, personal space.
Show me your personal space
When near a stranger.

This is my personal space
Personal space, personal space.
This is my personal space
When near a stranger.

Tune: London Bridges
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Show me your personal space
Personal space, personal space.
Show me your personal space
When near a stranger.

This is my personal space
Personal space, personal space.
This is my personal space
When near a stranger.
Want to do more?

Build an anchor chart with your students.
How do we show personal space?
Brainstorm the situations when we need to have personal space.
Brainstorm solutions for providing personal space.

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Round and round the cobbler's bench
(Sitting in group time)
The monkey chased the weasel
(I have a space bubble)
The monkey thought it was all in fun
(When I get out of my space)
Pop goes the weasel.
(Pop goes the bubble)

A penny for a spool of thread
(I keep my personal space)
A penny for a needle
(In front and behind me)
That's the way money goes
(I help keep my body safe)
Pop goes the weasel.
(I stay in my bubble)

You can look at this YouTube video clip for an example of the tune:
Mother Goose Club Kids Karaoke
https://www.youtube.com/watch?v=KaYrvaWTJs0
London Bridges falling down
(Show me my personal space)
Falling down, falling down
(Personal space, personal space)
London Bridges falling down
(Show me my personal space)
My fair lady.
(When sitting in group time)

EXAMPLE

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