

REDLANDS UNIFIED SCHOOL DISTRICT

CERTIFICATED JOB DESCRIPTION

TITLE School Psychologist

REQUIRED QUALIFICATIONS

EDUCATION: Valid California credential authorizing service as a school psychologist.

SKILLS: Ability to establish and maintain cooperative and effective working relationships with students, staff, parents, and administrators.

Skills in motivating students, communicating with individuals from varied educational and cultural backgrounds.

Ability to perform a variety of specialized and responsible tasks, maintain records, meet schedules and deadlines.

Skills in application of assessment instruments, crisis intervention and counseling, interpretation of test data.

Knowledge of assessment instruments and their application, relevant education codes, state and District policies.

Ability to complete a case study and develop an individualized education plan; flexibility, work under time constraints.

EXPERIENCE: Prior job related experience.

BRIEF DESCRIPTION OF POSITION

Under the supervision of the Director, Special Services, and the site administrator(s), the school psychologist assesses students; provides information for program development and student placement; provides behavior plans; provides plans and strategies to improve students' performance; provides information on child development and/or specific students to instructional personnel. Performs other related duties as assigned.

ESSENTIAL JOB FUNCTIONS

- Evaluates students, family, school environment for the purpose of providing information for program development and proper placement.
- Participates in meetings, e.g. IEP conferences, parent meetings, in-services for the purpose of providing behavior plans and delivering information.
- Counsels parents, students and/or school staff for the purpose of improving students' performance and/or interpersonal relationships.
- Records information e.g. assessments, evaluations, reports, observations, contacts with parents, teachers, professionals, agencies for the purpose of protecting the District from legal actions, documenting activities, ensuring continuity of service.
- Researches information e.g. referrals, attendance patterns, program intervention techniques and specialized treatment for the purpose of identifying information and making recommendations benefiting students.
- Suggests appropriate instructional and behavioral strategies as they relate to IEP goals and implementation in the classroom instructional program.

- Consults with staff, teachers, parents, agencies for the purpose of providing information on child development and/or specific students.
- Interacts with outside professionals, parents, staff, students, agencies for the purpose of receiving and/or communicating information.
- Assists school administrative staff, teaching and support staff, students, and parents for the purpose of providing crisis intervention i.e. counseling, support and referrals to appropriate agencies, etc.

OTHER JOB FUNCTIONS

- Maintains professional competence through participation in appropriate inservice education activities and/or self-selected professional growth activities.
- Participates in inservice/staff development programs for the purpose of meeting professional growth, state/district/credential requirements.
- Participates cooperatively with the principal/designee to implement the system by which the employee will be evaluated in conformance with the District's evaluation procedures including attainment of District goals and objectives.
- Participates in committees, and supports community-school activities.
- Communicates effectively with staff and parents.
- May plan and coordinate the work of paraprofessionals and/or volunteers.

PHYSICAL REQUIREMENTS

Significant physical abilities include: sitting for prolonged periods, lifting/carrying, reaching/handling/fingering/feeling, talking/hearing, near and far visual acuity/visual accommodation.

OTHER REQUIREMENTS

TB test clearance, Department of Justice fingerprint clearance, valid driver's license, and proof of insurability.

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