

REDLANDS UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE Teacher on Assignment – Special Education Inclusion

QUALIFICATIONS

CREDENTIAL: Required Appropriate California Teaching Credential

EDUCATION: Required B.A. or B.S. Degree
Additional training, graduate work, or degrees in education

Desired Special Education Credential

EXPERIENCE: Required Three or more years of successful teaching experience

Desired Experience in modifying and accommodating curricular and behavior strategies.

SKILLS: Ability to establish and maintain cooperative and effective working relationships with students, staff, parents, and administrators.

Skills in motivating students, communicating with individuals from varied educational and cultural backgrounds, directing support personnel, and building trust with staff members.

Knowledge of age-appropriate teaching methods, effective behavior strategies, state curriculum standards, and California Standards for the Teaching Profession.

Ability to perform a variety of specialized and responsible tasks, maintain records, and meet schedules and deadlines.

BRIEF DESCRIPTION OF POSITION

Under general direction of the supervisor, the Teacher on Assignment – Inclusion (Special Education) will provide support in elementary inclusion. The Teacher on Assignment – Inclusion (Special Education) will coordinate and oversee the educational support activities related to inclusion, provide staff development in order to meet programmatic needs and requirements, and work with teachers, paraprofessionals, and site level and/or district level administrators in support of inclusion. Other related duties as assigned will be performed.

DUTIES AND RESPONSIBILITIES

As assessed by the supervisor, successful fulfillment of job performance will include completion of the following duties and responsibilities:

- Provide school site and district level in-services for teachers, paraprofessionals, and parents.
- Provide assistance to schools in implementing inclusion.
- Assist and coach classroom teachers and others to more effectively implement inclusion.

- Provide professional development on inclusive practices.
- May assess and evaluate students' academic, social, and physical growth and keep appropriate records in accordance with district policies and procedures in order to provide support to the classroom teacher.
- Assist with the identification of pupil needs and work with professional staff members in their efforts to assess and support all students.
- Assist other teachers for the purpose of implementing inclusion.
- Participate in appropriate committee meetings and activities.
- Work collaboratively with school staff to identify and address barriers to inclusion.

PHYSICAL REQUIREMENTS

Significant physical abilities include: standing and walking for extended periods, lifting/carrying, crouching, reaching, reaching/handling/feeling, talking/hearing, near and far visual acuity/depth perception/accommodation/color vision/field of vision.

OTHER REQUIREMENTS

TB test clearance; Department of Justice fingerprint clearance; valid driver's license; and proof of insurability.