This is a tool designed to create a simple way to increase the levels of questions and thinking of students and teachers in classrooms. Use the KEY WORDS as guides to structuring questions. Complete the QUESTIONS with content which is appropriate to the subject.
Level 1: Gathering
This is the lowest level and it requires one to gather information.

Key Words

Complete  Recite  Record
Define  Repeat  Tell
Describe  Name  Summarize
Identify  State  Express
List  Recall  Report
Observe  Label  Generalize

Questions

What information is given? Make a map of...
What is the formula for...? Illustrate how...
Locate... What events led to...?
List the... Describe in your own words...
When did...? Who/what were the main...?
Give me an example of... What does _____ mean?
Why did...? Point to the...
What math concepts... What is the definition of...?
Where did...? What are you being asked to find?
Draw a diagram of... What is...?
Level 2: Processing
This is the middle level and requires one to process the information.

Key Words

Compare          Infer          Compose
Contrast         Analyze        Plan
Classify         Dramatize      Revise
Explain (Why?)   Use            Outline
Distinguish      Compute        Separate
Sort             Question       Discriminate

Questions

What additional information is needed...?  How else could you...?
Compare and contrast...  What is the main idea?
What are you being asked to find?  Does it make sense to...?
If...then...  What occurs when...
What other ways could____ be interpreted?  Give an example of...
Would you have done...?  Can you see other relationships...?
What information supports your claim?  What evidence...?
What is important...?  Explain the concept of...
Describe in your own words...  What other ways...?
Level 3: Applying
This is the highest level and requires one to apply the information.

Key Words

Evaluate        Judge        Rate
Imagine         Forecast      Justify
Predict         Value         Choose
Speculate       Measure       Decide
Hypothesize     Estimate      Why or why not?
If/Then         Assess        Prepare

Questions

Design a ____ to show...
What would happen to___ if...?
Predict what will happen if...
How would repeated trials...?
Pretend you are...
Design a scenario...
What is the most compelling part...?
Design a lab to show...
If you were there, would you...?
Describe what might occur...

What significance does this hold for...?
Are your results biased?
Do you feel ___ is ethical?
What would the world be like...?
What would it be like to live...
Hypothesize the results if...
What significance is this formula...?
What do you think will happen?
What type of evidence...?
Could this have really...?