

Franklin Elementary

Tiered Behavior Interventions

<u>Tier 1</u> Teacher/Student (Behaviors that impact only the student.) Dojo Points/Messages or Remind for documentation	<u>Tier 2</u> Teacher/Student/Parent (Behaviors that interfere with the learning of others.) <u>Minor Incidents</u>	<u>Tier 3</u> Administration (Behaviors that affect an orderly environment.) <u>Major Incidents</u>
Gum chewing Passing notes Not completing an assignment Not turning in homework Not raising hand Forgot Textbook/Workbook Materials/Tools not stored properly Not working/unfinished work Not participating in group work Making faces/ rolling eyes Work avoidance Unprepared for class/ assignment	<i>Repeated Level 1 Offenses or...</i> Repeatedly off task Repeatedly not following instructions - and student has not responded to teacher interventions Rough play/horse play Name calling Vandalism of school property - including technology tools Arguing with teacher/staff member inappropriately Spitting/poking/tripping/bumping into another student Throwing food Cheating Inappropriate language	<i>Repeated Level 2 Offenses or...</i> Possession of lighter, weapon, drugs Laptop/Computer Tech destruction Destruction of school or personal property Theft/stealing Inappropriate website Fighting/pushing/punching Verbal/Written Threats Bullying (repeated/unwanted): Physical, emotional, cyber-bullying, social
Intervention	Intervention	Intervention
Daily PBIS Lessons in class Daily PBIS Lunch Groups Bounce Back Push In Eye contact Proximity Verbal Warning/Encouragement Link rewards to appropriate behaviors High level of supervision Discussions about expectations Re-teach of school rules/expected behaviors Visit principal/asst. principal when behavior improves	PBIS Skill Groups/w B.I.P. School Counseling IST Eye contact Proximity Verbal Warning Link rewards to appropriate behaviors High level of supervision Discussions about expectations Re-teach of school rules/expected behaviors Become a peer assistant at recess and lunch (in a lower grade classroom) Visit principal/asst. principal when behavior improves	School Counseling Alternative to Suspension Groups Eye contact High proximity High levels of supervision Discussion about expectations Verbal warning Pre-teaching of expectations Re-teach of school rules/expected behaviors Link rewards to appropriate behaviors Become a peer assistant at recess and lunch (in a lower grade classroom) Visit principal/asst. principal when behavior improves