



# Redlands Unified School District

July 31, 2020

Good Evening Redlands Unified School District Families,

In an effort to respond to the feedback of our stakeholders, the District and the Redlands Teachers Association have worked collaboratively to re-examine the Middle School Distance Learning Sample Schedule. Our focus continues to be on a schedule that will best serve the needs of our students. Upon reflection, and in further discussion of the pros and cons of a six-period schedule at the middle school level, it was determined that in order to best address our students with additional needs, a block schedule was the best solution to meet their needs. Please be advised that the attached block schedule is what will be implemented and followed to start the 2020-21 School Year in a Distance Learning format:

Middle School DL Sample							
(90 min periods, 45 min morning prep/collab time, and afternoon student support time)							
M/W/F/T/TH				T/TH/M/W/F			
Period	Start	End	Minutes	Period	Start	End	Minutes
<b>Prep / Collaboration</b> (Time to research, search, collaborate, prepare, and reflect on what worked well and what didn't and how we can improve.)	8:00 AM	8:45 AM	45	<b>Prep / Collaboration</b> (Time to research, search, collaborate, prepare, and reflect on what worked well and what didn't and how we can improve.)	8:00 AM	8:45 AM	45
<b>1</b> **	8:45 AM	10:15 AM	90	<b>4</b>	8:45 AM	10:15 AM	90
<b>Break / Transition</b>	10:15 AM	10:30 AM	15	<b>Break / Transition</b>	10:15 AM	10:30 AM	15
<b>2</b>	10:30 AM	12:00 PM	90	<b>5</b>	10:30 AM	12:00 PM	90
<b>L</b>	12:00 PM	12:30 PM	30	<b>L</b>	12:00 PM	12:30 PM	30
<b>Break / Transition</b>	12:30 PM	12:35 PM	5	<b>Break / Transition</b>	12:30 PM	12:35 PM	5
<b>3</b>	12:35 PM	2:05 PM	90	<b>6</b>	12:35 PM	2:05 PM	90
<b>Student Support</b> (Designated/identified students work with their content teachers to support their identified academic needs.)	2:05 PM	3:15 PM	70	<b>Student Support</b> (Designated/identified students work with their content teachers to support their identified academic needs.)	2:05 PM	3:15 PM	70

Each period block should be broken up in such a way as to provide whole group, small group, collaboration, presentation, independent practice, and student support.

**Afternoon Student Support Time (2:05-3:15PM)** shall include 45 minutes for live student small group support, through a virtual online platform to support their identified academic needs. Academic Screeners or Formative Assessments identified by the Scope and Sequence will be used to identify students who have experienced Learning Loss. The balance of this block of time may be used for teacher planning, collaboration, and/or office hours for parents and students.

We value and appreciate your patience in this very fluid situation. We made a commitment to be adaptable, flexible and open to change when it is in the best interest of our students. This change is in the best interest of our students. Please expect to receive more detailed information from your school sites directly.