

MAINTENANCE WORKER II – SPECIALIZED

DEFINITION

Under general supervision, perform semiskilled and skilled maintenance, repair, and construction tasks in the upkeep of school facilities; perform skilled maintenance functions in one or more of the specialized trades; and do other related work as required.

ESSENTIAL FUNCTIONS

Perform semiskilled and skilled tasks of a general nature in maintenance, repair, and construction work in the basic maintenance trades, such as carpentry, painting, electrical, audiovisual, plumbing, heating, air conditioning, locksmithing, carpet and tile installation, and metalsmithing; assist in or perform a variety of functions in the construction and maintenance of roofs, furniture, fences, playground equipment, cabinets, shelving, chalkboards, bulletin boards, and a variety of other structures; assist in the installation, repair, and maintenance of gas and water lines; may install and repair door and window glass; may make minor electrical installations; may adjust, repair, and maintain electrical equipment and a variety of apparatuses and devices; assist in the repair and maintenance of heating, ventilation, and cooling equipment; may replace and repair carpeting and floor tile; assist in the installation, repair, and maintenance of door locks and closures; may prepare surfaces, mix paints, and finish a variety of equipment, furniture, school, and physical structures; may weld metal parts together using gas and electric welding processes, and fabricate metal and sheetmetal structural items; may operate equipment such as light trucks, tractors, and other related motorized equipment.

EMPLOYMENT STANDARDS

KNOWLEDGE AND ABILITIES

Knowledge of:

Basic methods, techniques, materials, tools, and equipment used in maintenance, repair, and construction work;

Rules, regulations, and operational procedures pertaining to the repair, maintenance, and construction of school buildings, machines, and equipment;

Safe working methods and procedures.

Ability to:

Skillfully use a variety of tools and equipment utilized in one or more of the basic maintenance trades;

Work from schematics, blueprints, shop drawings, and sketches;

Maintain simple records and prepare reports;

Understand and carry out oral and written directions;

Establish and maintain an effective working relationship with those contacted in the course of work;

Determine the existence of asbestos;

Relate effectively with racially and ethnically diverse staff, students, and community.

EDUCATION AND EXPERIENCE

Education:

Equivalent to the completion of the twelfth grade supplemented by training in one or more of the maintenance trades.

Experience:

Two or more years of increasingly skilled experience in the district as a worker in one or more of the basic maintenance trades.

REQUIRED LICENSES AND/OR CERTIFICATES

Possession of a valid and appropriate California driver's license; have an acceptable driving record; qualify for insurability by the District's insurance carrier.

PHYSICAL REQUIREMENTS AND WORKING CONDITIONS

Strength:

Heavy work involving lifting, carrying, pushing, and/or pulling of objects weighing up to 100 pounds with frequent lifting and/or carrying objects weighing up to 50 pounds. Physical dexterity in limbs and digits to operate hand and power driven tools and equipment commonly used in the maintenance trades and perform strenuous manual labor; ability to bend, stoop, grasp, and reach.

Working Conditions:

Duties may involve working off the ground using ladders, scaffolds, and/or mechanical lifts

Pre-Placement Physical: Class II