

GUIDED PLAY MONITOR

DEFINITION

Under general supervision of the site level principal. Guided Play Monitors provide nondirective expressive play sessions designed to establish a positive meaningful relationship to reduce students' school adjustment problems and increase positive behavior. Guided Play Monitors also work jointly with other school personnel in ways that enable them to profit from the special skills, styles and knowledge that they bring to the job.

ESSENTIAL FUNCTIONS

Carry a minimum case load of 12 students for every 15 hours of employment; participate in a minimum of two hours per week of supervision and/or training; establish rapport and warm, meaningful relationships with referred children; use communication skills, creative play materials, and games with individual children experiencing school adjustment problems; talk with children and establish an atmosphere to encourage their expression of feelings and ideas; deal effectively and constructively with such feelings and ideas; help build confidence and self-esteem in children through one-to-one interactions; provide feedback to the principal, teachers and other school personnel; participate with school personnel and/or consultants in conferences concerning assigned students; write appropriate progress notes for children; assist in screening and assessment of children; assist with record keeping and reporting; attend two day training every fall, requiring a minimum of one overnight stay, with expenses to be paid by the District.

EMPLOYMENT STANDARDS

Qualifications:

Personal Characteristics:

Should possess personal characteristics of integrity, initiative, emotional maturity, dependability, courtesy, good judgment and the ability to relate effectively with racially and ethnically diverse staff, students and community.

Position Characteristics:

Reliability, adaptability, personal warmth, empathy and enjoyment of children.

Desirable Qualifications:

Bilingual in Spanish, Vietnamese, Romanian and/or Cambodian.

EDUCATION AND EXPERIENCE

Education:

Equivalent to the completion of the twelfth grade.

Experience:

Experience with children is highly desirable (paid or voluntary) but not mandatory (training will be provided).

REQUIRED LICENSES OR CERTIFICATES

Possess a valid California Driver's License and be able to provide own transportation for periodic local trainings.

PHYSICAL REQUIREMENTS AND WORKING CONDITIONS

Strength:

Work may involve lifting objects up to 50 pounds. Physical dexterity in limbs and digits necessary to operate general office equipment.

Pre-placement Physical: Class I