



# Jumpstart<sup>2</sup>College

## A Dual Enrollment Partnership Program Fall 2018



Dual enrollment courses are open only to 2018-2019 RUSD juniors and seniors who have at least a 2.5-weighted academic 9-12 GPA.

COURSE TITLE	COURSE NUMBER	COURSE DESCRIPTION	UNITS	MEETING DAYS/TIME	ROOM NUMBER	HIGH SCHOOL
Art Appreciation	ART 103	Introduction to the visual arts from a multicultural perspective, focusing on the technical, conceptual, cultural and historical aspects of the visual arts. Emphasis on the development of students' visual and aesthetic awareness and literacy. (UC-1, AA/AS-c, CSU-1, GE-3)	3 Lecture	M/W 3:30-6:00 PM	S-03	RHS
Sculpture	ART 175	Study of the fundamentals practices of sculpture. Exploration of form and space, using stone, wood, clay, and plaster. Development of skills required for carving and modeling methods typically employed in these media. (UC-f)	3 Lecture	M/W 3:30-6:05 PM	S-01	RHS
American Sign Language I	ASL 101	Introduction to American Sign Language as used by the deaf community in the United States. Study of a basic vocabulary of approximately 400 signs, typical ASL sentence structures and social conventions involved in ASL. Discussion of the history of deaf education and the deaf community up to the end of the nineteenth century. Note: This course corresponds to the first year of high school American Sign Language. (UC-e; AA/AS-c or f; CSU-c)	4 Lecture	M/W 5:00-7:10 PM	A-114	CVHS
Child Growth and Development	CD 105	Study of human development from conception through adolescence within cultural and family contexts. Examines typical and atypical cognitive, physical, social, and emotional development. Introduction to the theories, research, and applications that constitute the field of child development by examining both traditional areas of the field and more recent innovations. Some observational study of children. (AA/AS-b; CSU-e; GE-4)	3 Lecture	M/W 3:30-5:00 PM	B-01	RHS
Introduction to Career, Education, and Life Planning	COUN 110	An introduction to career planning. Exploration of academic, personal and career goals through assessment of personality, interest, values, and talents toward completion of a comprehensive career and educational plan for first time career seekers. Analysis of desired lifestyle and work, decision making, and goal achievement will be addressed. Exploration of the sociological, physiological, and psychological needs in identifying and planning a major and career plan. Focus on the career planning process and the development of a career portfolio that demonstrates knowledge of career decision making, planning and job search strategies. (CSU-e)	3 Lecture	T/TH 3:30-4:55 PM	M-101	REV
Fire Protection Organization	FIRET 100	Provides an introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; and introduction to fire strategy and tactics. This course is one of three courses required before entrance into the Fire Academy.	3 Lecture	T 3:30-6:50 PM	M-102	REV
History of the United States to 1877	HIST 100	Survey of American history from the pre-Columbian period to the end of the Reconstruction Era in 1877. Introduction to key issues and developments of the period as America shifts its economic, political, technological and cultural base from a predominantly dependent agrarian colonial society to an independent urban, industrial nation. (UC-a; AA/AS-b, c, or f; CSU-c or d; GE-3 or 4)	3 Lecture	T/Th 3:30-4:55 PM	B-02	CVHS

**COURSE CANCELED DUE TO LACK OF ENROLLMENT**

UC – meets UC a-g requirements; AA/AS – meets CHC AA/AS Degree Requirements; CSU – meets CSU General Education Requirements; GE – Meets CSU/UC Transfer Requirements. All courses are transferrable to CCC/CSU/UC, but specific **transferability requirements may change**. Courses may **not** be used to meet high school graduation requirements. Students should confer with a CHC counselor for specific degree or program requirements, as well as transfer eligibility.

**Courses and times/locations are tentative, and subject to change based on student enrollment and/or instructor availability.**

**All courses begin the week of August 13, 2018, and end the week of December 3, 2018.**

**No courses will meet September 3, November 12, or during the RUSD Thanksgiving Break (November 19-23).**