## Introduction to Key Issues and Developments

### American Sign Language I
**COURSE NUMBER:** ASL 101
**COURSE DESCRIPTION:** Introduction to American Sign Language as used by the deaf community in the United States. Study of a basic vocabulary of approximately 400 signs, typical ASL sentence structures and social conventions involved in ASL. Discussion of the history of deaf education and the deaf community up to the end of the nineteenth century. Note: This course corresponds to the first year of high school American Sign Language. (UC-e; AA/AS-c or f; CSU-e)

**UNITS:** 4
**MEETING DAYS/TIME:** M/W 5:00-7:10 PM
**ROOM NUMBER:** A-114
**HIGH SCHOOL:** CVHS

### Child Growth and Development
**COURSE NUMBER:** CD 105
**COURSE DESCRIPTION:** Study of human development from conception through adolescence within cultural and family contexts. Examines typical and atypical cognitive, physical, social, and emotional development. Introduction to the theories, research, and applications that constitute the field of child development by examining both traditional areas of the field and more recent innovations. Some observational study of children. (AA/AS-b; CSU-e; GE-4)

**UNITS:** 3
**MEETING DAYS/TIME:** M/W 3:30-5:00 PM
**ROOM NUMBER:** B-01
**HIGH SCHOOL:** RHS

### Fire Protection Organization
**COURSE NUMBER:** FIRE 100
**COURSE DESCRIPTION:** Provides an introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; and introduction to fire strategy and tactics. This course is one of three courses required before entrance into the Fire Academy.

**UNITS:** 3
**MEETING DAYS/TIME:** T/Th 3:30-4:55 PM
**ROOM NUMBER:** M-101
**HIGH SCHOOL:** REV

### History of the United States to 1877
**COURSE NUMBER:** HIST 100
**COURSE DESCRIPTION:** Survey of American history from the pre-Columbian period to the end of the Reconstruction Era in 1877. Introduction to key issues and developments of the period as America shifts its economic, political, technological and cultural base from a predominantly dependent agrarian colonial society to an independent urban, industrial nation. (UC-a; AA/AS-b, c, or f; CSU-c or d; GE-3 or 4)

**UNITS:** 3
**MEETING DAYS/TIME:** T/Th 3:30-4:55 PM
**ROOM NUMBER:** B-02
**HIGH SCHOOL:** CVHS

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**Notes:**
- UC – meets UC a-g requirements; AA/AS – meets CHC AA/AS Degree Requirements; CSU – meets CSU General Education Requirements; GE – Meets CSU/UC Transfer Requirements.
- All courses are transferrable to CCC/CSU/UC, but specific transferability requirements may change. Courses may not be used to meet high school graduation requirements.
- Students should confer with a CHC counselor for specific degree or program requirements, as well as transfer eligibility.

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**Courses and times/locations are tentative, and subject to change based on student enrollment and/or instructor availability. All courses begin the week of August 13, 2018, and end the week of December 3, 2018. No courses will meet September 3, November 12, or during the RUSD Thanksgiving Break (November 19-23).**