



## REDLANDS UNIFIED SCHOOL DISTRICT

### **Notice for School Year 2019-20**

**Based on preliminary enrollment projections, some Redlands Unified School District Schools may be impacted or highly impacted. It is anticipated very few spaces will be available for transfers. Families considering transfer applications for the 2019-20 school year should be aware of the following:**

#### **Impacted and Highly Impacted Schools\***

All Special Education Programs: All Grades Highly Impacted  
Arroyo Verde Elementary School: TK-5<sup>th</sup> Grades Highly Impacted  
Bryn Mawr Elementary School: TK-3<sup>rd</sup> Grade Highly Impacted  
Crafton Elementary School: 4<sup>th</sup> and 5<sup>th</sup> Grades Highly Impacted  
Cram Elementary School: TK-3<sup>rd</sup> Grades Highly Impacted  
Highland Grove Elementary School: TK-3<sup>rd</sup> Grades Highly Impacted  
Judson & Brown Elementary School: TK-3<sup>rd</sup> Grades Highly Impacted  
Kimberly Elementary School: TK-3<sup>rd</sup> Grades Highly Impacted  
Kingsbury Elementary School: 2<sup>nd</sup> and 5<sup>th</sup> Grades Highly Impacted  
Lugonia Elementary School: TK and 3<sup>rd</sup> Grades Highly Impacted  
Mariposa Elementary School: All Grades Impacted  
McKinley Elementary School: K, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grades Highly Impacted  
Mentone Elementary School: K, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup>, Grades Highly Impacted  
Smiley Elementary School: TK-3<sup>rd</sup> Grades Impacted  
Victoria Elementary School: 4<sup>th</sup>-5<sup>th</sup> Grades Highly Impacted

Beattie Middle School: 6<sup>th</sup> and 8<sup>th</sup> Grades Highly Impacted  
Clement Middle School: 6<sup>th</sup> Grade Highly Impacted  
Cope Middle School: All Grades Highly Impacted  
Moore Middle School: All Grades Highly Impacted

Redlands High School: All Grades Impacted

**If you have any questions regarding intra/interdistrict transfers, please call (909) 748-6975.**

\*Status of impacted schools may change without notice.

TM-12/4/2018