

2018 LCAP Sorting Criteria

- Whenever possible, results of most programs and services are tracked, monitored by data, and will measurably improve student outcomes.
- Program or service addresses demonstrated need(s) of RUSD's LCAP and at-risk student subgroups and fortifies Equity of Access for underrepresented students.
- Program or service will enhance achievement on one or more of the indicators listed on the California School Dashboard (new State accountability and continuous improvement system) which includes: Academic Proficiency in ELA/literacy and mathematics, English Learner Progress, Chronic Absenteeism, Graduation Rate, Suspension Rate and College/Career Readiness.
- Program or service supports the Common Core Standards and the SBAC test administration, and/or strengthens College and Career Ready programs.
- Program or service supports, as best as one can, proven 21st Century learning platform and innovations.
- Program or service supports Career Ready opportunities for students.
- LCAP funds are used to increase or enhance services and not used for base programs.