

World History Syllabus

Teacher: Mr. Caviness

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Course Description:

World History is a two semester, ten unit course of study. Students examine major turning points in the shaping of the modern world, from the late eighteenth century to the present. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives including The Rise of Democratic Ideas, Industrial Revolution, Rise of Imperialism and Colonialism, World War I, Totalitarianism in the Modern World, Nazi Germany, Stalinist Russia, World War II, and Nationalism in the Contemporary World.

Textbook: Spielvogel, Jackson J. (2019) *Impact California Social Studies World History, Culture, & Geography: The Modern World* Columbus, Ill.: McGraw-Hill.

Expectations:

Character: Doing what is right even when no one is watching; Always give **YOUR** best effort

Leadership: Being a positive example. Respecting yourself, your peers, and your teacher.

Attitude: Having a positive attitude produces positive results

Scholarship: Be **prepared** every day to learn, actively participate, and share your thoughts and experiences; complete & turn in assignments on time.

Service: Actively collaborate with your peers when assigned group work; respect your class & work space by leaving it clean every day.

Grade Weighting:

10% Participation

Present, on time, on task, actively participating in class work & discussions

25% Classwork/Homework

Completion of assignments in class as well as assigned homework

25% Notebook

Completion of "notebook" assignments, including warm ups, guided notes, as well as other assignments

20% Tests

Chapter quizzes, pop quizzes, and unit tests

20% Final Exam

Culminating final exam at end of each semester

Media:

War, conflict and violence are covered throughout portions of this course. Graphic pictures of war, conflict, and violence are shown on rare occasions in order to provide a perspective of the realities of war and conflict. Additionally, time permitting, short video clips, short and/or feature length documentaries, as well as feature length films tied directly to course content may be shown. This includes the following feature length films that are Rated R for language, and/or violence: *The Last Samurai*, *Saving Private Ryan*, *Schindler's List*, & *Zero Dark Thirty*. If you do **NOT** approve of your student viewing this content, please contact me via email or phone call & an alternative assignment will be provided covering that content.

Attendance Policy:

You must be at your desk, prepared to work when the bell rings. Those that are not will be considered tardy & marked accordingly. All tardies and unexcused absences will receive a zero for participation for that particular day. If you are absent you are responsible to find out about make up work. Make up work is extended for the amount of days you were absent i.e. one day absent, work is due one day after the original due date, etc.

Late Work:

All assignments are due by the end of your class period on the due date communicated in class. All work received after the due date will be subject to a 40% grade reduction. Late work will only be accepted up to one week from the original due date.

Cell Phone Policy:

Absolutely no use of cell phones in class unless approved for specific academic purposes by the teacher and clearly communicated at the start of that particular activity. Cell phones out for any other reason will be confiscated and submitted to administration.

Integrity:

Cheating, plagiarism, copying, or providing answers to another student will NOT be tolerated and will result in a ZERO for that particular assignment.

Discipline: Students must be respectful, responsible, and productive. Failure in these areas will lead to the following progressive discipline:

- Verbal Warning
- Parent Contact
- Parent Conference with Counselor
- Referral to Administrator

We have read and agree to adhere to the class policies and guidelines described above. Additionally, I approve of my student viewing media described above and understand that students, upon request in advance, may opt of viewing media and complete an alternative assignment instead.

Student Name (Please Print) _____

Student Signature _____

Parent/Guardian Name (Please Print) _____

Parent/Guardian Signature _____

Parent Contact Information:

Home Phone Number _____

Work Phone Number _____

Email Address _____

Best Time to Contact You _____