

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade K Unit 1 Aug. 7-Sept. 13 Reteach/Assess Sept. 16-20	Suggested Pacing Including Weekly Assessment	Anchor Text Big Book	Comprehension	Vocab Strategies High-Frequency Words	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 1 Aug. 7-16	8 days	<ul style="list-style-type: none"> •<i>Building with Dad</i> (Realistic Fiction) •<i>What Makes a Family</i> (Informational Text) •Poems About Families (Poetry and Lullaby) 	<ul style="list-style-type: none"> •Main Ideas •Genre •Summarize 	<ul style="list-style-type: none"> •Classify and Categorize •Family Words •I 	<ul style="list-style-type: none"> •Rhyming Words •Letters: Kk, Ll, Mm, Nn, Oo •Read with Expression 	<ul style="list-style-type: none"> •Nouns for People •Narrative Writing •Conventions 	<ul style="list-style-type: none"> •Social Relationships •Families
Lesson 2 Aug. 19-23	5 days	<ul style="list-style-type: none"> •<i>Friends at School</i> (Informational Text) •<i>How Do Dinosaurs Go to School?</i> (Fantasy) •<i>My School Bus</i> (Informational Text) SOCIAL STUDIES	<ul style="list-style-type: none"> •Understanding Characters •Author's Purpose •Infer/Predict 	<ul style="list-style-type: none"> •Antonyms •like 	<ul style="list-style-type: none"> •Beginning Sounds •Letters: Pp, Qq, Rr, Ss, Tt •Pause for Punctuation 	<ul style="list-style-type: none"> •Nouns for Places •Narrative Writing •Word Choice 	<ul style="list-style-type: none"> •Civics •Going to School
Lesson 3 Aug. 26-30	5 days	<ul style="list-style-type: none"> •<i>I Have a Pet!</i> (Realistic Fiction) •<i>Please, Puppy, Please</i> (Realistic Fiction) •<i>Different Kinds of Dogs</i> (Informational Text) SCIENCE	<ul style="list-style-type: none"> •Story Structure •Conclusions •Monitor/Clarify 	<ul style="list-style-type: none"> •Synonyms •the 	<ul style="list-style-type: none"> •Beginning Sounds •Words in Oral Sentences •Letters: Uu, Vv, Ww, Xx, Yy, Zz •Reading Rate 	<ul style="list-style-type: none"> •Nouns for Animals and Things •Narrative Writing •Ideas 	<ul style="list-style-type: none"> •Values •Pets
Lesson 4 Sept. 3-6	4 days	<ul style="list-style-type: none"> •<i>Pizza At Sally's</i> (Realistic Fiction) •<i>Everybody Works</i> (Informational Text) •<i>The Elves and the Shoemaker, The Lion and the Mouse</i> (Fairy Tale and Fable) 	<ul style="list-style-type: none"> •Text and Graphic Features •Genre •Analyze/Evaluate 	<ul style="list-style-type: none"> •Classify and Categorize •Words for Jobs •and 	<ul style="list-style-type: none"> •Beginning Sounds •Words in Oral Sentences •Letter/Sound: m /m/ •Pause for Punctuation 	<ul style="list-style-type: none"> •Action Verbs in the Present Tense •Narrative Writing •Ideas 	<ul style="list-style-type: none"> •Community •Jobs
Lesson 5 Sept. 9-13	5 days	<ul style="list-style-type: none"> •<i>The Little Red Hen</i> (Folk Tale and Fable) •<i>The Handiest Things in the Worlds</i> (Informational Text) •<i>Stone Soup</i> (Folktale/Traditional Tale) 	<ul style="list-style-type: none"> •Details •Cause and Effect •Question 	<ul style="list-style-type: none"> •Synonyms •I, like, the, and 	<ul style="list-style-type: none"> •Beginning Sounds •Words in Oral Sentences •Letter/Sound: s /s/ •Pause for Punctuation 	<ul style="list-style-type: none"> •Action Verbs in the Present Tense •Narrative Writing •Ideas 	<ul style="list-style-type: none"> •Social Relationship •Helping

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade K Unit 2 Sept. 23-Oct.25 Reteach/Assess Oct 28-31	Suggested Pacing Including Weekly Assessment	Anchor Text Big Book	Comprehension	Vocab Strategies High-Frequency Words	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 6 Sept. 23-27	5 days	<ul style="list-style-type: none"> •<i>Listen, Listen</i> (Informational Text) •<i>My Five Senses</i> (Informational Text) •Poems About Senses (Poetry) 	<ul style="list-style-type: none"> •Compare and Contrast •Text and Graphic Features •Monitor and Clarify 	<ul style="list-style-type: none"> •Context Clues •Oral Vocabulary Words • see 	<ul style="list-style-type: none"> •Blend Onset and Rime •Letters: Short a /a/ •Pause for Punctuation 	<ul style="list-style-type: none"> •Sensory Words •Narrative Writing •Word Choice 	<ul style="list-style-type: none"> •Life Science •Using Our Senses
Lesson 7 Sept. 30-Oct. 4 Writing #1 10/1-10/15	5 days	<ul style="list-style-type: none"> •<i>Amelia’s Show-and-Tell Fiesta</i> (Realistic Fiction) •<i>Mouse Squeak, We Speak</i> (Realistic Fiction) •<i>The Fort Worth Zoo</i> (Informational Text) SCIENCE 	<ul style="list-style-type: none"> •Understanding Characters •Author’s Word Choice •Analyze/Evaluate 	<ul style="list-style-type: none"> •Classify And Categorize •Sensory Words •Oral Vocabulary Words •we 	<ul style="list-style-type: none"> •Blend/Segment Onset and Rime •Letter/Sound: t /t/ Short a, Long a •Read with Expression 	<ul style="list-style-type: none"> •Sensory Words •Informative Writing •Word Choice 	<ul style="list-style-type: none"> •Communication •Sounds and Language
Lesson 8 Oct. 7-11	5 days	<ul style="list-style-type: none"> •<i>Jonathan and His Mommy</i> (Realistic Fiction) •<i>Move!</i> (Informational Text) •<i>The Hare and the Tortoise</i> (Folktales/Fable) TRADITIONAL TALE 	<ul style="list-style-type: none"> •Details •Compare and Contrast •Visualize 	<ul style="list-style-type: none"> •Classify and Categorize •Actions Words •Oral Vocabulary Words •a 	<ul style="list-style-type: none"> •Blend/Segment Onset and Rime •Letters/Sound: c /k/ •Read with Expression 	<ul style="list-style-type: none"> •Adjectives for Color •Informative Writing •Word Choice 	<ul style="list-style-type: none"> •Life Science •Ways to Move
Lesson 9 Oct. 14-18	5 days	<ul style="list-style-type: none"> •<i>Good Morning, Digger</i> (Realistic Fiction) •<i>What Do Wheels Do All Day?</i> (Informational Text) •<i>Wheels Long Ago and Today</i> (Informational Text) SOCIAL STUDIES 	<ul style="list-style-type: none"> •Text and Graphic Features •Conclusions •Question 	<ul style="list-style-type: none"> •Synonyms •Oral Vocabulary Words •to 	<ul style="list-style-type: none"> •Blend Phonemes •Letter/Sound: p /p/ •Reading Rate 	<ul style="list-style-type: none"> •Adjectives for Numbers •Informative Writing •Word Choice 	<ul style="list-style-type: none"> •Technology & Innovation •Machines and Wheels
Lesson 10 Oct. 21-25 Benchmark 10/21-10/25	5 days	<ul style="list-style-type: none"> •<i>David’s Drawings</i> (Realistic Fiction) •<i>Mouse Shapes</i> (Fictional Text) •<i>Signs and Shapes</i> (Informational Text) SOCIAL STUDIES 	<ul style="list-style-type: none"> •Story Structure •Understanding Characters •Summarize 	<ul style="list-style-type: none"> •Classify and Categorize •Shape Words •Oral Vocabulary Words •see, we, a, to 	<ul style="list-style-type: none"> •Blend Phonemes •Letter/Sounds: m /m/, s /s/ Short a /a/, t /t/, c /k/, p /p/ •Read with Expression 	<ul style="list-style-type: none"> •Adjectives for Size and Shape •Informative Writing •Word Choice 	<ul style="list-style-type: none"> •Math •Using Shapes

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade K Unit 3 Nov. 4-Jan. 10 Reteach/Assess Jan.13-17	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 11 Nov. 4-8	5 days	<ul style="list-style-type: none"> •<i>Every Season</i> (Informational Text) •<i>Jump Into January</i> (Informational Text) •<i>Holidays All Year Long</i> (Social Studies) 	<ul style="list-style-type: none"> •Compare/Contrast •Text and Graphic Features •Question 	<ul style="list-style-type: none"> •Figurative Language •Oral Vocabulary Words • come, me 	<ul style="list-style-type: none"> •Blend Phonemes •Letters: Short a /a/ Blending words short a •Pause for Punctuation 	<ul style="list-style-type: none"> •Sentence Parts: Subjects •Narrative Writing •Word Choice 	<ul style="list-style-type: none"> •Earth Science •Seasons
Lesson 12 Nov. 13-22	8 days	<ul style="list-style-type: none"> •<i>Storm is Coming</i> (Fantasy) •<i>Snow</i> (Fantasy) •<i>How Water Changes</i> (Informational Text) SCIENCE	<ul style="list-style-type: none"> •Conclusions •Understanding Characters •Monitor/Clarify 	<ul style="list-style-type: none"> •Classify and Categorize Word: Sensory Words •Oral Vocabulary Words • with, my 	<ul style="list-style-type: none"> •Blend Phonemes, Final Sound •Letter/Sound: n /n/, Blending Words, Word Building • Read with Expression 	<ul style="list-style-type: none"> •Sentence Parts: Verbs •Narrative Writing •Word Choice 	<ul style="list-style-type: none"> •Earth Science •Weather
Lesson 13 Dec. 2-6	5 days	<ul style="list-style-type: none"> •<i>A Zebra's World</i> (Informational Text) •<i>What Do You Do With a Tail Like This?</i> (Informational Text) •Poems About Animals (Poetry) 	<ul style="list-style-type: none"> •Author's Purpose •Text and Graphic Features •Visualize 	<ul style="list-style-type: none"> •Context Clues •Oral Vocabulary Words • you, what 	<ul style="list-style-type: none"> •Blend Phonemes, Final Sound •Letters/Sound: f /f/ Blending words, word building •Reading Rate 	<ul style="list-style-type: none"> •Complete Sentences (Capitalization and Punctuation) •Narrative Writing •Ideas 	<ul style="list-style-type: none"> •Life Science •Animal Bodies
Lesson 14 Dec. 9-13	5 days	<ul style="list-style-type: none"> •<i>Home for a Tiger, Home for a Bear</i> (Informational Text) •<i>Turtle Splash!</i> (Informational Text) •<i>Where Animals Live</i> (Informational Text) SCIENCE	<ul style="list-style-type: none"> •Cause and Effect •Author's Purpose •Infer/Predict 	<ul style="list-style-type: none"> •Classify and Categorize Words: Number Words •Oral Vocabulary Words • are, now 	<ul style="list-style-type: none"> •Blend Phonemes, Middle Sound •Letter/Sound: b /b/ Blending Words, word building •Read with Expression 	<ul style="list-style-type: none"> •Verbs in the Past Tense •Narrative Writing •Organization 	<ul style="list-style-type: none"> •Life Science •Animal Homes
Lesson 15 Jan. 6-10	5 days	<ul style="list-style-type: none"> •<i>How Many Stars in the Sky?</i> (Realistic Fiction) •<i>What a Beautiful Sky!</i> (Informational Text) •<i>What Will the Weather be Like?</i> (Informational Text) SCIENCE	<ul style="list-style-type: none"> •Sequence of Events •Author's Word Choice •Analyze/Evaluate 	<ul style="list-style-type: none"> •Figurative Language: Simile •Oral Vocabulary Words • ALL HFW IN Unit 3 	<ul style="list-style-type: none"> •Letter Sound Review: a, b, n, f •Blending, Review, Word Building, Long Vowel /a/, a_e •Pause for Punctuation 	<ul style="list-style-type: none"> •Statements •Narrative Writing •Organization 	<ul style="list-style-type: none"> •Earth Science •Up in the Sky

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade K Unit 4 Jan.21-Feb.21 Reteach/Assess Feb.24-28	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 16 Jan. 21-24	4 days	<ul style="list-style-type: none"> •<i>Dear Mr. Blueberry</i> (Fantasy) •<i>What Is Science</i> (Poetry) •<i>Benjamin Franklin, Inventor</i> (Social Studies) 	<ul style="list-style-type: none"> •Details •Main Idea •Summarize 	<ul style="list-style-type: none"> •Classify & Categorize Science Words •Oral Vocabulary Words • is, of, many, how, so, where 	<ul style="list-style-type: none"> •Blend Phonemes, Middle Sound •Letters: Short i /i/ Blending words Long and short i •Pause for Punctuation 	<ul style="list-style-type: none"> •Grammar •Opinion Writing •Organization 	<ul style="list-style-type: none"> •General Science •Testing Ideas
Lesson 17 Jan. 27-31	5 days	<ul style="list-style-type: none"> •<i>It Is the Wind</i> (Realistic Fiction) •<i>From Caterpillar to Butterfly</i> (Informational Text) •<i>Anansi and Grasshopper</i> (Trickster Tale) 	<ul style="list-style-type: none"> •Sequence of Events •Author's Word Choice •Infer/Predict 	<ul style="list-style-type: none"> •Multiple Meaning Words •Oral Vocabulary Words • find, from, but, this, came, on 	<ul style="list-style-type: none"> •Blend/Segment Phonemes •Letter/Sound: g /g/ • Read with Expression 	<ul style="list-style-type: none"> •Proper Nouns for Place, People, and Pets •Opinion Writing •Voice 	<ul style="list-style-type: none"> •General Science •Nature All Around
Lesson 18 Feb. 3-7 Writing #2 2/3-2/14	5 days	<ul style="list-style-type: none"> •<i>One-Dog Canoe</i> (Fiction) •<i>Atlantic</i> (Informational Text) •Poems About the Sea (Poetry) 	<ul style="list-style-type: none"> •Author's Purpose •Figurative Language •Analyze/Evaluate 	<ul style="list-style-type: none"> •Context Clues •Oral Vocabulary Words • will, into, your, be, that, who 	<ul style="list-style-type: none"> •Blend/Segment Phonemes •Letters/Sound: r /r/ Blending words •Read with Expression 	<ul style="list-style-type: none"> •Verbs in the Future Tense •Opinion Writing •Conventions 	<ul style="list-style-type: none"> •Earth Science •Oceans and Waterways
Lesson 19 Feb. 10-14	5 days	<ul style="list-style-type: none"> •<i>Nicky and the Rainy Day</i> (Fantasy) •<i>Sheep Take a Hike</i> (Fantasy) •<i>The Three Billy Goats Gruff, The Builder and the Oni</i> (Fairy/Traditional Tales) 	<ul style="list-style-type: none"> •Cause and Effect •Sequence of Events •Question 	<ul style="list-style-type: none"> •Antonyms •Oral Vocabulary Words • go, here, soon, for, they, up 	<ul style="list-style-type: none"> •Blend/Segment Phonemes •Letter/Sound: d /d/ Blending Words •Pause for Punctuation 	<ul style="list-style-type: none"> •Verbs in the Past Tense •Opinion Writing •Word Choice 	<ul style="list-style-type: none"> •Recreation and Travel •Outdoor Adventures
Lesson 20 Feb. 18-21 Benchmark 2/18-2/21	4 days	<ul style="list-style-type: none"> •<i>Duck & Goose</i> (Fantasy) •<i>Curious George's Dinosaur Discovery</i> (Fantasy) •<i>Exploring Land and Water</i> (Informational Text) <p>SCIENCE</p>	<ul style="list-style-type: none"> •Sequence of Events •Conclusions •Visualize 	<ul style="list-style-type: none"> •Synonyms •Oral Vocabulary Words • ALL HFW IN Unit 4 	<ul style="list-style-type: none"> •Add Phonemes •Blending, Review, Word Blending, Long Vowel i, i_e •Fluency Rate 	<ul style="list-style-type: none"> •Verbs: Past, Present, Future •Opinion Writing •Word Choice 	<ul style="list-style-type: none"> •General Science •Making Discoveries

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Grade K Unit 5 Mar. 2-Apr. 17 Reteach/Assess Apr. 20-24	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 21 Mar. 2-6	5 days	<ul style="list-style-type: none"> •<i>Simon and Molly plus Hester</i> (Realistic Fiction) •<i>Zin! Zin! Zin! A Violin</i> (Poetry) •Poems about Music (Poetry/Song) 	<ul style="list-style-type: none"> •Details •Author's Word Choice •Infer/Predict 	<ul style="list-style-type: none"> •Multiple Meaning Words •Oral Vocabulary Words • make, them, give, play, say, new 	<ul style="list-style-type: none"> •Blend and Segment Phonemes, •Letters/Sound: short o /o/ Blending words long and short o •Read with Expression 	<ul style="list-style-type: none"> •Pronouns: he, she, we •Informative Writing •Organization 	<ul style="list-style-type: none"> •Social Relationships •Working Together
Lesson 22 Mar. 9-13	5 days	<ul style="list-style-type: none"> •<i>A Tiger Grows Up</i> (Informative Text) •<i>Leo the Late Bloomer</i> (Fantasy) •<i>What Can a Baby Animal Do?</i> (Informational Text) SCIENCE	<ul style="list-style-type: none"> • Story Structure •Sequence of Events •Analyze/Evaluate 	<ul style="list-style-type: none"> •Antonyms •Oral Vocabulary Words • said, was, then, good, ate, could 	<ul style="list-style-type: none"> •Blend/Segment Phonemes, Substitute Phonemes •Letters/Sound: x /x/, j /j/ Blending words •Reading Rate 	<ul style="list-style-type: none"> •Pronouns: they, it, I •Informative Writing •Organization 	<ul style="list-style-type: none"> •Life Science •Growing Up
Lesson 23 Mar. 30-Apr. 3	5 days	<ul style="list-style-type: none"> •<i>Oscar and the Frog</i> (Informational Text) •<i>Zinnia's Flower Garden</i> (Informational Text) •<i>Growing Sunflowers</i> (Informational Text) SCIENCE	<ul style="list-style-type: none"> •Sequence of Events •Text and Graphic Features •Visualize 	<ul style="list-style-type: none"> •Context Clues •Oral Vocabulary Words • she, all, over, when, her, some 	<ul style="list-style-type: none"> •Blend/Segment Phonemes, Substitute Phonemes •Letters/Sound: short e /e/ Blending words long and short e 	<ul style="list-style-type: none"> •Proper nouns for Days and Months •Informative Writing •Organization 	<ul style="list-style-type: none"> •Life Science •How Things Grow
Lesson 24 Apr. 6-10	5 days	<ul style="list-style-type: none"> •<i>Red Eyes or Blue Feathers</i> (Informational Text) •<i>Chameleon, Chameleon</i> (Informational Text) •<i>Amazing Animal Bodies</i> (Informational Text) 	<ul style="list-style-type: none"> •Conclusions •Author's purpose •Monitor/Clarify 	<ul style="list-style-type: none"> •Classify and Categorize Describing Words •Oral Vocabulary Words • he, away, must, no, by, there 	<ul style="list-style-type: none"> •Blend/Segment Phonemes, Substitute Phonemes •Letter/Sound: h /h/, k /k/ Blending Words •Pause for Punctuation 	<ul style="list-style-type: none"> •Questions (Capitalization and Punctuation) •Informative Writing •Ideas 	<ul style="list-style-type: none"> •Life Science •Animal Colors
Lesson 25 Apr. 13-17	5 days	<ul style="list-style-type: none"> •<i>Bread Comes to Life</i> (Informational Text) •<i>Pie in the Sky</i> (Realistic Fiction) •<i>From Apple Tree to Store</i> (Informational Text) SOCIAL STUDIES	<ul style="list-style-type: none"> • Text and Graphic Features •Sequence of Events •Summarize 	<ul style="list-style-type: none"> •Classify and Categorize Seasons •Oral Vocabulary Words • ALL HFW IN Unit 5 	<ul style="list-style-type: none"> •Blend/Segment Phonemes, Substitute Phonemes •Blending, Review, Word Blending, Long Vowel o, o_e, e •Read with Expression 	<ul style="list-style-type: none"> •Exclamations (Capitalization and Punctuation) •Informative Writing •Ideas 	<ul style="list-style-type: none"> •Life Science •Growing Food

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade K Unit 6 Apr. 27-May 29 Reteach/Assess Jun. 1-4	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 26 Apr. 27-May 1	5 days	<ul style="list-style-type: none"> • <i>Curious George Makes Pancakes</i> (Fantasy) • <i>Kitten's First Full Moon</i> (Fiction) • Poems About Trying and the Moon (Poetry) 	<ul style="list-style-type: none"> • Conclusions, Genre: (Fantasy vs. Reality) • Visualize 	<ul style="list-style-type: none"> • Antonyms • Oral Vocabulary Words • do, went, just, down, little, only 	<ul style="list-style-type: none"> • Letter Sound: short u, substitute phonemes • Blending words Long and short u • Pause for Punctuation 	<ul style="list-style-type: none"> • Singular and Plural Nouns • Opinion Writing • Voice 	<ul style="list-style-type: none"> • Values • Trying Your Best
Lesson 27 May 4-8 Writing #2 5/4-5/29	5 days	<ul style="list-style-type: none"> • <i>Someone Bigger</i> (Fiction) • <i>One of Three</i> (Realistic Fiction) • <i>Cross-Country Trip</i> (Informational Text) SOCIAL STUDIES 	<ul style="list-style-type: none"> • Compare & Contrast • Understanding Characters • Monitor/Clarify 	<ul style="list-style-type: none"> • Classify and Categorize Places • Oral Vocabulary Words • have, one, ask, help, every, walk 	<ul style="list-style-type: none"> • Substitute Phonemes • Letter/Sound: l /l/, w /w/, Blending Words, Word Building • Read with Expression 	<ul style="list-style-type: none"> • Subject-Verb Agreement • Opinion Writing • Ideas 	<ul style="list-style-type: none"> • Recreations and Travel • Family Outings
Lesson 28 May 11-15	5 days	<ul style="list-style-type: none"> • <i>The Little Engine That Could</i> (Fantasy) • <i>You Can Do It, Curious George</i> (Fantasy) • Poems About Things You Can Do (Poetry) 	<ul style="list-style-type: none"> • Story Structure • Genre: Fantasy • Infer/Predict 	<ul style="list-style-type: none"> • Context Clues • Oral Vocabulary Words • look, saw, very, put, their, out 	<ul style="list-style-type: none"> • Substitute Phonemes • Letters/Sound: v /v/, z /z/ Blending words • Pause for Punctuation 	<ul style="list-style-type: none"> • Subject-Verb Agreement • Opinion Writing • Ideas 	<ul style="list-style-type: none"> • Values • Getting Help
Lesson 29 May 11-15	5 days	<ul style="list-style-type: none"> • <i>Baby Brains</i> (Fiction) • <i>Look at Us</i> (Informational Text) • <i>The Three Little Pigs</i> (Fairy/Traditional Tales) 	<ul style="list-style-type: none"> • Main Idea and Details • Author's Purpose • Question 	<ul style="list-style-type: none"> • Figurative Language • Oral Vocabulary Words • off, our, day, take, too, show 	<ul style="list-style-type: none"> • Track Syllables • Letter/Sound: y /y/, q (qu) /kw/ Blending Words • Reading Rate 	<ul style="list-style-type: none"> • Prepositions: for, to, with, from, of • Opinion Writing • Voice 	<ul style="list-style-type: none"> • Social Relationships • Learning New Things
Lesson 30 May 26-29	4 days	<ul style="list-style-type: none"> • <i>Pet Show!</i> (Realistic Fiction) • <i>Miss Bindergarten Celebrates Last Day of Kindergarten</i> (Fantasy) • <i>School Then and Now</i> (Informational Text) SOCIAL STUDIES 	<ul style="list-style-type: none"> • Understanding Character • Genre • Summarize 	<ul style="list-style-type: none"> • Synonyms • Oral Vocabulary Words • ALL HFW IN Unit 6 	<ul style="list-style-type: none"> • Track Syllables • Review Short Vowels, Blending, Review: all letters, Word with -s, -ing, Long Vowel u_e • Read with Expression 	<ul style="list-style-type: none"> • Prepositions: in, on, out, off, by • Opinion Writing • Voice 	<ul style="list-style-type: none"> • Civics • Good Neighbors