

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade 1 Unit 1 Aug. 7-Sept. 13 Reteach/Asses Sept. 16-20	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 1 Aug 7-16	8 days	<ul style="list-style-type: none"> •<i>What is a Pal?</i> (Informational Text) •<i>Friends Forever</i> (Poetry) 	<ul style="list-style-type: none"> •Main Idea •Informational text •Summarize 	<ul style="list-style-type: none"> •Classify and Categorize Words 	<ul style="list-style-type: none"> •Words with short a •Consonant n, d, p, f •Values •Teamwork 	<ul style="list-style-type: none"> •Nouns •Narrative Writing: labels •Ideas 	<ul style="list-style-type: none"> •Social Relationships •Friendship
Lesson 2 Aug 19-23	5 days	<ul style="list-style-type: none"> •<i>The Storm</i> (Realistic Fiction) •<i>Storms!</i> (Informational Text) 	<ul style="list-style-type: none"> •Understanding Characters •Realistic Fiction •Infer/Predict 	<ul style="list-style-type: none"> •Context Clues 	<ul style="list-style-type: none"> •Words with short l •Consonants r, h, /z/s, b, g •Accuracy: Words Connected in Text 	<ul style="list-style-type: none"> •Possessives •Narrative Writing: Captions •Ideas 	<ul style="list-style-type: none"> •Earth Science •Weather
Lesson 3 Aug 26-30	5 days	<ul style="list-style-type: none"> •<i>Curious George at School</i> (Fantasy) •<i>School Long Ago</i> (Informational Text) 	<ul style="list-style-type: none"> •Sequence of Events •Author's Word Choice •Monitor/Clarify 	<ul style="list-style-type: none"> •Multiple Meaning Words 	<ul style="list-style-type: none"> •Words with short o •Syllable •Consonants l, x •Inflections -s •Phrasing: Punctuation 	<ul style="list-style-type: none"> •Action Verbs •Narrative Writing: Sentences •Word Choice 	<ul style="list-style-type: none"> •Community •School
Lesson 4 Sept 3-6	4 days	<ul style="list-style-type: none"> •<i>Lucia's Neighborhood</i> (Informational Text) •<i>City Mouse and Country Mouse</i> (Fable) 	<ul style="list-style-type: none"> •Text and Graphic Features •Author's Word Choice •Question 	<ul style="list-style-type: none"> •ABC order 	<ul style="list-style-type: none"> •Words with short e •Consonants y, w, k, v, j, Phonogram -et •Intonation 	<ul style="list-style-type: none"> •Adjectives •Narrative Writing: Class Story •Word Choice 	<ul style="list-style-type: none"> •Community •Neighborhoods
Lesson 5 Sept 9-13	5 days	<ul style="list-style-type: none"> •<i>Gus Takes the Train</i> (Fantasy) •<i>City Zoo</i> (Information Text) 	<ul style="list-style-type: none"> •Story Structure •Fantasy •Analyze/Evaluate 	<ul style="list-style-type: none"> •Synonyms 	<ul style="list-style-type: none"> •Words with short u, consonant qu, z •Accuracy: Self-Correct 	<ul style="list-style-type: none"> •Adjectives •Narrative Writing: Class Story •Ideas 	<ul style="list-style-type: none"> •Recreation and Travel •At the Zoo

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade 1 Unit 2 Sept. 23-Oct.25 Reteach/Assess Oct 28-31	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 6 Sept. 23-27	5 days	<ul style="list-style-type: none"> • <i>Jack and the Wolf</i> (Fable) • <i>The Three Little Pigs</i> (Fairy Tales) 	<ul style="list-style-type: none"> • Understanding Characters • Story Message • Summarize 	<ul style="list-style-type: none"> • Shades of Meaning 	<ul style="list-style-type: none"> • Review Short a • Double Final Consonants and ck • Phonogram –ack • Expression 	<ul style="list-style-type: none"> • Complete Sentences • Informative Writing: Sentences • Ideas 	<ul style="list-style-type: none"> • Values • Traditional Stories
Lesson 7 Sept. 30-Oct.4 Writing 1 10/1-10-15	5 days	<ul style="list-style-type: none"> • <i>How Animals Communicate</i> (Informational Text) • <i>Insect Messages</i> (Informational Text) 	<ul style="list-style-type: none"> • Main Idea and Details • Text and Graphic Features • Infer/Predict 	<ul style="list-style-type: none"> • Using a Glossary 	<ul style="list-style-type: none"> • Review Short i • Blend with r • Phonogram -ip • Rate 	<ul style="list-style-type: none"> • Commas in a Series • Informative Writing: Poetry • Word Choice 	<ul style="list-style-type: none"> • Life Science • Animal Communication
Lesson 8 Oct. 7- Oct 11	5 days	<ul style="list-style-type: none"> • <i>A Musical Day</i> (Realistic Fiction) • <i>Drums</i> (Informational Text) 	<ul style="list-style-type: none"> • Sequence of Events • Narrator • Analyze/Evaluate 	<ul style="list-style-type: none"> • Define Words 	<ul style="list-style-type: none"> • Review Short o • Blend with l • Phonogram -ock • Phrasing: Natural Pauses 	<ul style="list-style-type: none"> • Statements • Informative Writing: Thank-you Note • Word Choice 	<ul style="list-style-type: none"> • The Arts • Music
Lesson 9 Oct.14-Oct 18	5 days	<ul style="list-style-type: none"> • <i>Dr. Seuss</i> (Biography) • Two Poems from Dr. Seuss (Poetry) 	<ul style="list-style-type: none"> • Text and Graphic Features • Biography • Question 	<ul style="list-style-type: none"> • Antonyms 	<ul style="list-style-type: none"> • Review Short e • Blends with s • Reading Rate 	<ul style="list-style-type: none"> • Singular and Plural Nouns • Informative Writing Description • Ideas 	<ul style="list-style-type: none"> • The Arts • Writing
Lesson 10 Oct.21-Oct..25 Benchmark 10/21-10/25	5 days	<ul style="list-style-type: none"> • <i>A Cupcake Party</i> (Fantasy) • <i>Happy Times</i> (Poetry) 	<ul style="list-style-type: none"> • Story Structure • Dialogue • Visualize 	<ul style="list-style-type: none"> • Synonyms 	<ul style="list-style-type: none"> • Review Short u • Final Blends • Phonogram-ump • Stress 	<ul style="list-style-type: none"> • Using a, an, and the • Informative Writing: Description • Organization 	<ul style="list-style-type: none"> • Social Relationships • Feelings

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade 1 Unit 3 Nov. 4-Jan. 10 Reteach/Asses Jan.13-17	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 11 Nov.4-8	5 days	<ul style="list-style-type: none"> •<i>At Home in the Ocean</i> (Informational Text) •<i>Water</i> (Informational Text) 	<ul style="list-style-type: none"> •Author's Purpose •Details •Analyze/Evaluate 	<ul style="list-style-type: none"> •Classify and Categorize Words 	<ul style="list-style-type: none"> •digraph th •base words and –s, –es, –ed, ing endings •Phrasing: Punctuation 	<ul style="list-style-type: none"> Proper Pronouns •Informative Writing: Sentences •Sentence Fluency 	<ul style="list-style-type: none"> •Life Science •Marine Habitats
Lesson 12 Nov. 13-22	8 days	<ul style="list-style-type: none"> •<i>How Leopard Got His Spots</i> (Folktale) •The Rain Forest (Informational Text) 	<ul style="list-style-type: none"> •Sequence of Events •Story Lesson •Question 	<ul style="list-style-type: none"> •Homophones 	<ul style="list-style-type: none"> •digraphs ch,tch, Possessives with 's •Phonogram -atch • Rate 	<ul style="list-style-type: none"> •Commands •Informative Writing: Instructions •Sentence Fluency 	<ul style="list-style-type: none"> •Life Science •Jungle Animals
Lesson 13 Dec.2-6	5 days	<ul style="list-style-type: none"> •<i>Seasons</i> (Informational Text) •<i>Four Seasons for Animals</i> (Informational Text) 	<ul style="list-style-type: none"> •Cause/Effect •Sound Words •Visualize 	<ul style="list-style-type: none"> •Word Endings –ed, -ing, -s 	<ul style="list-style-type: none"> •Digraph sh, wh, ph •Contractions 's, n't •Accuracy: Word Recognition 	<ul style="list-style-type: none"> •Subjects and Verbs •Informative Writing: Sentences •ideas 	<ul style="list-style-type: none"> •Life Science •Seasons
Lesson 14 Dec 9-13	5 days	<ul style="list-style-type: none"> •<i>The Big Race</i> (Fantasy) •<i>Rules and Laws</i> (Informational Text) 	<ul style="list-style-type: none"> •Conclusions •Cause and Effect •Infer/Predict 	<ul style="list-style-type: none"> •Shades of Meaning 	<ul style="list-style-type: none"> •Long a (CVCe), soft c, g, dge, Phonograms:ake-ace • Expression 	<ul style="list-style-type: none"> •Verbs and Time •Informative Writing: Report •Ideas 	<ul style="list-style-type: none"> •Civics •Citizenship
Lesson 15 Jan 6-10	5 days	<ul style="list-style-type: none"> •<i>Animal Groups</i> (informational Text) •<i>Animal Picnic</i> (Play) 	<ul style="list-style-type: none"> •Compare/Contrast •Text and Graphic Features •Monitor/Clarify 	<ul style="list-style-type: none"> •Suffixes –er, -est 	<ul style="list-style-type: none"> •Long I (CVCe), digraphs kn, wr, gn, mb, Phonograms – ine, -ite •Phrasing: Intonation 	<ul style="list-style-type: none"> •The Verb be •Informative Writing: Report •Word Choice 	<ul style="list-style-type: none"> •Life Science •Animals

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade 1 Unit 4 Jan.21-Feb.21 Reteach/Assess Feb.24-28	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 16 Jan 21-24	4 days	<ul style="list-style-type: none"> •<i>Let's Go to the Moon</i> (Informational Text) •<i>Mae Jemison</i> (Biography) 	<ul style="list-style-type: none"> •Main Idea and Details •Author's Purpose •Question 	<ul style="list-style-type: none"> •Suffixes –y, -ful 	<ul style="list-style-type: none"> •Long o, Long u •Long o (CV, CVCe) •Stress 	<ul style="list-style-type: none"> •Questions •Narrative Writing: Sentences •Ideas 	<ul style="list-style-type: none"> •Earth Science •Astronauts
Lesson 17 Jan. 27-31	5 days	<ul style="list-style-type: none"> •<i>The Big Trip</i> (Fantasy) •<i>Lewis and Clark's Big Trip</i> (Informational Text) 	<ul style="list-style-type: none"> •Compare and Contrast •Dialogue •Visualize 	<ul style="list-style-type: none"> •Define Words 	<ul style="list-style-type: none"> •Long e, vowel pairs ee, ea; Final ng, nk; Phonogram -ink •Long e (ea, e, ee, ee) •Phrasing: Punctuation 	<ul style="list-style-type: none"> •Compound Sentence •Narrative Writing: Sentences About Yourself •ideas 	<ul style="list-style-type: none"> •Recreations and Travel •Ways to Travel
Lesson 18 Feb.3-7 Writing #2 2/3-2/14	5 days	<ul style="list-style-type: none"> •<i>Where Does Food Come From?</i> (Informational Text) •<i>Jack and the Beanstalk</i> (Fairy Tale) 	<ul style="list-style-type: none"> •Author's Purpose •Conclusions •Summarize 	<ul style="list-style-type: none"> •Multiple-Meaning Words 	<ul style="list-style-type: none"> •Vowel Pairs ai, ay; contractions 'll, 'd; phonograms –ay, -ain •words with ai, ay •Expression 	<ul style="list-style-type: none"> •Names of months, days, holidays •Narrative Writing: Friendly Letter •Sentence Fluency 	<ul style="list-style-type: none"> •Life Science •Agriculture
Lesson 19 Feb.10-14	5 days	<ul style="list-style-type: none"> •<i>Tomas Rivera</i> (Biography) •<i>Life Then and Now</i> (Informational Text) 	<ul style="list-style-type: none"> •Sequence of Events •Using Context •Monitor/Clarify 	<ul style="list-style-type: none"> •Synonyms 	<ul style="list-style-type: none"> •vowel pairs oa, ow; contractions 've, 're phonograms –ow, -oat •Intonation 	<ul style="list-style-type: none"> •Future Tense •Narrative Writing: Personal Narrative •Organization 	<ul style="list-style-type: none"> •Cultures •History
Lesson 20 Feb.18-21 Benchmark #2 2/18-2/21	4 days	<ul style="list-style-type: none"> •<i>Little Rabbit's Tale</i> (Folktale) •Silly Poems (Poetry) 	<ul style="list-style-type: none"> •Cause and Effect •Story Lesson •Infer/Predict 	<ul style="list-style-type: none"> •Compound Words 	<ul style="list-style-type: none"> •Compound Words; • Short vowel /e/ ea •Rate 	<ul style="list-style-type: none"> •Prepositions and Prepositional Phrases •Narrative Writing: Personal Narrative •Word Choice 	<ul style="list-style-type: none"> •Social Relationships •Feelings

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade 1 Unit 5 Mar. 2-Apr. 17 Reteach/Asses Apr. 20-24	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 21 March 2-6	5 days	<ul style="list-style-type: none"> •<i>"The Garden"</i> from <i>Frog and Toad Together</i> (Fantasy) •<i>Garden Good Guys</i> (Informational Text) 	<ul style="list-style-type: none"> •Story Structure •Repetition •Analyze/Evaluate 	<ul style="list-style-type: none"> •Prefix re- 	<ul style="list-style-type: none"> •r-controlled vowel ar, or, ore •Phonogram –ar, - ore •Phrasing: Natural Pauses 	<ul style="list-style-type: none"> •Subject Pronouns •Narrative Writing: Story Sentences •Voice 	<ul style="list-style-type: none"> •Life Science •Gardens
Lesson 22 March 9-13	5 days	<ul style="list-style-type: none"> •<i>Amazing Animals</i> (Informational Text) •<i>The Ugly Duckling</i> (Folktale) 	<ul style="list-style-type: none"> Conclusions •using Context •Visualize 	<ul style="list-style-type: none"> •Using a Dictionary Entry 	<ul style="list-style-type: none"> •r-controlled vowels er, ir, ur •Accuracy: Connected Text 	<ul style="list-style-type: none"> •Pronouns I and Me •Narrative Writing: Story Sentences •Word Choice 	<ul style="list-style-type: none"> •Life Science •Animals
Lesson 23 March 30-April 3	5 days	<ul style="list-style-type: none"> •<i>Whistle for Willie</i> (Realistic Fiction) •Pet Poems (Poetry) 	<ul style="list-style-type: none"> •Cause/Effect •Figurative Language •Monitor/Clarify 	<ul style="list-style-type: none"> •Define Words 	<ul style="list-style-type: none"> •Vowel digraph /oo/ oo •Syllable •Pattern CVC •Stress 	<ul style="list-style-type: none"> •Possessive Pronouns •Narrative Writing: Story Summary •Organization 	<ul style="list-style-type: none"> •Social Relationships •Pets
Lesson 24 April 6-10	5 days	<ul style="list-style-type: none"> •<i>A Tree is a Plant</i> (Informational Text) •<i>Grow, Apples, Grow!</i> (Informational Text) 	<ul style="list-style-type: none"> •Sequence of Events •Figurative Language •Question 	<ul style="list-style-type: none"> •Multiple-Meaning Words 	<ul style="list-style-type: none"> •Vowel Digraphs/Spelling Patterns oo, ou, ew, ue, u, u_e •Expression 	<ul style="list-style-type: none"> •Indefinite Pronouns •Narrative Writing: Story •Ideas 	<ul style="list-style-type: none"> •Life Science •Life Cycle
Lesson 25 April 13-17	5 days	<ul style="list-style-type: none"> •<i>The New Friend</i> (Realistic Fiction) •<i>Symbols of Our Country</i> (Informational Text) 	<ul style="list-style-type: none"> •Understanding Character •narrator •Summarize 	<ul style="list-style-type: none"> •Synonyms with introduction to Thesaurus 	<ul style="list-style-type: none"> •Vowel Combinations ou, ow, oi, oy, au, aw •Phrasing: Punctuation 	<ul style="list-style-type: none"> •Contractions •Narrative Writing: Story •Sentence Fluency 	<ul style="list-style-type: none"> •Civics •Learning About Our Community

2019-20 ELA Scope & Sequence At-A-Glance (*Journeys*)

Grade 1 Unit 6 <i>Apr. 27-May 29</i> Reteach/Assess <i>Jun. 1-4</i>	Suggested Pacing Including Weekly Assessment	Anchor Text	Comprehension	Vocab Strategies	Phonics Spelling Fluency	Grammar Writing Focus Trait	Domain Lesson Topic
Lesson 26 April 27-May 1	5 days	<ul style="list-style-type: none"> •<i>The Dot</i> (Realistic Fiction) •<i>Artists Create Art!</i> (Biography) 	<ul style="list-style-type: none"> •Compare/Contrast •Figurative Language •Monitor/Clarify 	<ul style="list-style-type: none"> •Idioms 	<ul style="list-style-type: none"> •base words with –ed, –ing endings •Long e spelling (y, ie) •Accuracy: Self-Correct 	<ul style="list-style-type: none"> •Exclamations •Opinion Writing: Opinion Sentences •Voice 	<ul style="list-style-type: none"> •The Arts •Visual Arts
Lesson 27 May 4-8 Writing #2 5/4-5/29	5 days	<ul style="list-style-type: none"> •<i>What Can You Do?</i> (Informational Text) •<i>The Wind and the Sun</i> (Fable) 	<ul style="list-style-type: none"> •Author’s Purpose •Using Context •Analyze/Evaluate 	<ul style="list-style-type: none"> •Classify and Categorize: Emotion Words 	<ul style="list-style-type: none"> •Base words with inflections (-er, -est) (change y to i) •Syllable -le •intonation 	<ul style="list-style-type: none"> •Kinds of Sentences •Opinion Writing: Opinion Sentences •Sentence Fluency 	<ul style="list-style-type: none"> •Values •Trying Hard
Lesson 28 May 11-15	5 days	<ul style="list-style-type: none"> •“<i>The Kite</i>” from <i>Days with Toad and Frog</i> (Fantasy) •<i>Measuring Weather</i> (Informational Text) 	<ul style="list-style-type: none"> •Story Structure •Fantasy •Infer/Predict 	<ul style="list-style-type: none"> •Homographs 	<ul style="list-style-type: none"> •Long I (igh, y, ie) •Inflections (-ed, -ing, -er, - est, -es) •Phrasing: Natural Pauses 	<ul style="list-style-type: none"> •Adjectives •Opinion Writing: Opinion Sentences •Word Choice 	<ul style="list-style-type: none"> •Earth Science •Weather
Lesson 29 May 18-22	5 days	<ul style="list-style-type: none"> •<i>Hi! Fly Guy!</i> (Chapter Book) •<i>Busy Bugs</i> (Poetry) 	<ul style="list-style-type: none"> •Understanding Characters •Author’s Word Choice •Visualize 	<ul style="list-style-type: none"> •Prefix un- 	<ul style="list-style-type: none"> •Suffixes –ful, -ly, -y •Long Vowel Spelling Patterns •Expression 	<ul style="list-style-type: none"> •Adverbs •Opinion Writing: Opinion Paragraph •Ideas 	<ul style="list-style-type: none"> •Life Science •Insects
Lesson 30 May 26-29	4 days	<ul style="list-style-type: none"> •<i>Winners Never Quit!</i> (Narrative Nonfiction) •<i>Be a Team Player</i> (Information Text) 	<ul style="list-style-type: none"> •Main Idea and Details •Narrative Nonfiction •Summarize 	<ul style="list-style-type: none"> •Suffix -ly 	<ul style="list-style-type: none"> •Syllable Pattern •CV Prefixes un-, re- •Rate 	<ul style="list-style-type: none"> •Adjectives that Compare •Opinion Writing: Opinion Paragraph •Organization 	<ul style="list-style-type: none"> •Values •Teamwork