



REDLANDS UNIFIED SCHOOL DISTRICT

Title I, Part A LEA-Level Parent and Family Engagement Policy

This Parent and Family Engagement Policy describes the means for carrying out designated Title I, Part A, parent and family engagement requirements pursuant to Every Student Succeeds Act (ESSA) Section 1116(a).

The local governing board shall adopt and implement a policy on parent and family engagement. (California Education Code [EC] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][2])

The purpose of this Policy is to *ensure parents of RUSD are provided opportunities to be involved and engaged in their child's education.*

How will parents and family members be involved in the development of this Policy (ESSA sections 1116[a][2][A], and 1116[a][2][F])?

To involve parents and families in the joint development and agreement of this policy, the following documents will be provided to parents for review and feedback during district and school site meetings such as, School Site Council (SSC), English Lerner Advisory Committee (ELAC), and the District English Learner Advisory Committee (DELAC):

1. Title 1, Part A LEA- Level Parent and Family Engagement Policy
2. Samples of School-Level Parent and Family Engagement Policies or School-Parent Compacts
3. Parent notices as they apply to the Title 1, Part A Non-Regulatory Guidance

How will parents and family members be involved in developing school improvement plans (ESSA Section 1116[a][2][A])?

RUSD annually conducts community forums to gather feedback from parents and family members regarding areas of strength and areas in need of improvement, with the purpose of revising, as they pertain to the Local Control Accountability Plan (LCAP), the LCAP Federal Addendum, and School Plan for Student Achievement (SPSA). Parent and guardians receiving Title 1 services will be invited to serve on school site councils to provide suggestions and revisions in the development of school improvement plans.

How does the Local Educational Agency (LEA) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance (ESSA Section 1116 [a][2][B])?

RUSD provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B]) District staff work collaboratively with site administrators to plan and implement parent and family engagement activities. Site principals collaborate to plan and coordinate activities and best practices. Activities may include: Coffee with the Principal, Literacy and/or Math nights, parent information nights, workshops and family events. Activities for each site are described in the school site parent and family engagement policy, school-parent compact, and are included in the SPSA.

How will the LEA coordinate or integrate parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA sections 1116[a][2][C], and 1116[e][4])?

RUSD coordinates and integrates Title I, Part A parent and family engagement strategies with other relevant federal, state, and local laws and programs to the extent feasible and appropriate. Programs such as State Preschool, English Learner, and Special Education are coordinated with those offered through Title 1, Part A using parent and family engagement strategies.

How will the LEA conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A, and use the finding to design evidence-based strategies (ESSA sections 1116[a][2][D], and 1116[a][2][E])?

RUSD annually gathers input and feedback from stakeholders through parent surveys, meetings and discussion forums for the purpose of designing evidence-based strategies that provide support to parents regarding district curriculum, classroom expectations and equitable access for all students. Parents and family members are included in the joint development of the LEA's planning efforts and in the process of school review and improvement of this policy (20 U.S.C. § 6318[a][2][A]).

What are the barriers to greater participation by parents in activities authorized by ESSA Section 1116[a][2][D][i])?

RUSD gathers feedback from stakeholders through LCAP community forums, parent surveys, and district advisory committees to identify and address possible barriers of greater participation by parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) (20 U.S.C. § 6318[a][2][D][i]). Barriers are identified through this process and actions are put into place to address the needs of families and ensure information is provided in a language and format easily understood by families.

What are the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers (ESSA Section 1116[a][2][D][ii])?

The needs of parents and family members include parent workshops or trainings that provide understanding of academic information and district expectations (20 U.S.C. § 6318[a][2][D][ii]). Some strategies may include questions to ask during parent conferences, how to contact their child's teacher or school personnel, and assistance with completing written and online school forms.

What are the strategies used to support successful school and family interactions (ESSA Section 1116[a][2][D][iii])?

Each school site provides their own parent nights and/or parent informational meetings that support families with strategies to engage within the school and district. Strategies to support success may include providing information or training for parents on questions to ask during a parent conference, how to contact their child's teachers, and the use of technology and assistance with completing school forms. Language translation and/or interpreting services are provided, as needed.

The LEA provides coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include consultation with employers, business leaders, philanthropic organizations, or individuals. What technical assistance will be provided to parents (ESSA Section 1116[a][3][A])?

RUSD will provide workshops to educate parents on how to support their children with academics and their social-emotional well-being. Furthermore, RUSD will support schools in

helping parents understand topics such as; state academic standards, state and local assessments (including alternative assessments), Title 1 requirements, monitoring student progress, and how to work with educators and community members.

How will the LEA reserve 1 percent of Title I, Part A funds to carry out parent and family engagement requirements (ESSA Section 1116[a][3][A])?

When the District receives more than \$500,000 in Title I, Part A funds, it reserves at least one percent of its allocation to carry out and support district-wide parent and family engagement activities (20 U.S.C. § 6318[a][3][A]). Family engagement activities are included in the District's LCAP and the LCAP Federal Addendum.

How will the LEA allot funds for parent and family engagement (ESSA Section 1116[a][3][B])?

The District works annually with the Fiscal Services department to determine the per pupil amount using a funding formula for the schools receiving Title I funding. Parents and family members of children receiving Title I, Part A services are involved in the decisions regarding how funds reserved are allotted for parental involvement activities (20 U.S.C. § 6318[a][3][B]). Each school has a School Site Council and also designates a parent to serve on the District English Learner Advisory Committee (DELAC). The committees review input gathered from stakeholders about family engagement activities. This information is used to annually update the LCAP, including actions and services for family engagement.

How will the LEA distribute 90 percent of the 1 percent reserve to schools (ESSA Section 1116[a][3][C])?

RUSD distributes 95% of the 1% reserve to schools. Funds reserved by an LEA are used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following: (20 U.S.C. § 6318[a][3][D])

- a) Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. (20 U.S.C. § 6318[a][3][D][i]) 5*
 - b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])*
 - c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])*
 - d) Collaborating or providing subgrants to schools to enable such schools to collaborate with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. § 6318[a][3][D][iv])*
 - e) Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with the parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])*
- RUSD is further utilizing funds for family engagement activities to support the strategies addressed in this policy. Funds are also used to provide information regarding students' education and parent resources and events in both English and Spanish, and other languages upon request.*

How will the LEA provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements, how to monitor their child's progress, and how to work with educators to help all students succeed (ESSA Section 1116[e][1])?

District and school sites will provide resources and workshop/meeting opportunities that explain academic standards, state and local assessments, Title 1 requirements, and how to work with educators for student success. By ensuring that parents are aware and understand the attendance policy, report cards, California School Dashboard, student score reports, district

LCAP, and the School Accountability Report Card (SARC), parents will be able to monitor their child's progress and success.

How will the LEA provide materials and training to help parents and families work with their children to improve their achievement, such as literary training and using technology (ESSA Section 1116[e][2])?

The District will provide parent workshops on a variety of topics including literacy training and the use of technology. Parent surveys will be used to guide the District's decision for additional workshop topics. Other parent workshops will be made available, as needed or requested, to foster parent involvement.

How will the LEA educate teachers, instructional support staff, principals, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and family programs to build ties between parents and families, and the school (ESSA Section 1116[e][3])?

To work with parents and families as equal partners and build ties, RUSD will:

- *share specific information regarding the district and school level parent and family engagement policies*
- *seek to encourage parent engagement in various ways including meetings, events and workshops.*
- *utilize technology such as the district website, phone communication, text messages and emails to communicate with families and;*
- *encourage continuous involvement in schools through volunteer opportunities.*

How will the LEA coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (ESSA Section 1116[e][4])?

District staff will work collaboratively with state and local programs, including state preschool and local family resource centers, to provide information and resources that encourage parents and families in participating fully in the education of their children.

How will the LEA ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand (ESSA Section 1116[e][5])?

To the extent practicable, the District will provide parents with materials, correspondence and information in other languages in a timely manner. Upon parent request, the District and school sites will provide translated materials and language interpreters so that parents may fully participate in meetings, school events and activities.

How will the LEA provide other such reasonable support for parental involvement activities under this section (ESSA Section 1116[e][14])?

The district will provide parents with reasonable support by providing opportunities for input regarding parent involvement. Opportunities may include meetings, email, phone calls, written correspondence and parent surveys.

How will the LEA ensure that the Parent and Family Engagement Policy is in a format and language that is easy for the parents and families to understand (ESSA Section 1116[f])?

RUSD will provide the Parent and Family Engagement Policy in English and Spanish, and, to the extent practicable, other languages upon request. The policy will be made available in print, upon request, at the school's office at no charge to parents and families. In addition, the policy

will be posted on the District website and will be distributed annually via the Parent-Student Handbook.

This Policy was adopted by the Redlands Unified School District on February 11, 2020, and will be in effect for the period of February 12, 2020, through February 12, 2021.

The LEA will distribute this Policy to all parents and families of students participating in the Title I, Part A program on, or before March 6, 2020.



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