

August 2022

Dear Parents/Guardians:

Welcome to middle school! We are thrilled to begin the 2022-2023 6th grade journey with your student. The change to middle school is a huge transition and we are excited to help guide your student to success at Moore.

Please take time with your child to review the information regarding school-wide policies in the front of the Moore Middle School Student Agenda. In addition to those rules and procedures, we also have shared with students our classroom expectations:

- **Come to class prepared and ready to learn**
- **Complete assigned work and turn it in on time**
- **Students should be the driving force in their own success**
- **Respect yourself and others**
- **Follow directions the first time they are given**

School Supplies

In order to be successful, students have to be prepared and ready to work. Please help ensure your student has the supplies needed. See below for details on supplies for specific classes. These supplies should be checked weekly and replenished when needed.

Aeries Parent Portal, Current Grades and Missing Work

You have already received information regarding Aeries Parent Portal, the online grade book. Please check Aeries Parent Portal once a week with your student. This is a critical tool for your student's success and an extremely valuable communication tool. We rely on parents and students to check Aeries weekly. We will work with students to set up their own Aeries account during the first month of school. Parents should have their own account as well.

Google Classroom is the platform we use to submit and assign materials. This is NOT a reliable source for grades or missing work. Check Aeries Parent Portal for this information.

One of the goals in 6th grade is to foster independence, responsibility, and to encourage students to be invested in their own learning. To answer questions on missing work or assignment clarifications, please support us by consulting your student and their agenda first. They are the experts on what happens in class and are your best resource for that information.

Assignments and Grading

Assignments are classified into one of two categories:

Daily Practice (independent work)

Assessments (tests, performance tasks, SBAC interim assessments, projects, reports, weekly quizzes, etc.)

Late work is defined as student work, projects, etc. that are submitted after the due date. Late work will be accepted within one week of the due date, for partial credit. Late work will be graded by the next grading period, as current work is the priority. Late work is our last priority for grading. Students need to make sure they are completing work on time and meeting deadlines. Students must write in their agenda every day. Please check your child's agenda daily and the posted agenda Slides in Google Classroom.

Behavior Consequences

We are committed to providing your child with a caring, safe, and comfortable learning environment. The California Education Code outlines standards for student conduct. Moore's discipline policy is outlined in the agenda for students who disrupt the learning environment.

Meetings with Teachers and Communication

We are looking forward to meeting the families of our students during **Open House on August 24**.

For specific student needs, please email to set up a meeting time. We meet as a team, with both teachers, and require students to be in attendance at the meeting. We are trying to encourage self-advocacy and responsibility in our students. We encourage you to engage with your student in a dialogue regarding your concerns first. Then, email with specific questions after you have discussed the issue with your student. (Many times they are able to answer all of your questions!)

Sincerely,

Mrs. Laura Shea, Math and Science

Mrs. Sharidy Martin, English and Social Studies

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MOORE MIDDLE SCHOOL BEHAVIOR EXPECTATIONS

We are committed to providing students with a caring, safe, and comfortable learning environment. Students who disrupt this environment by not following classroom goals and/or school behavior expectations will be issued the consequences outlined on pages 3-6 of the Student Handbook/Agenda. Moore is a **CELL PHONE FREE** campus (see pages 11-12 of the Student Handbook / Agenda). All cell phones are to remain on silent mode and inside backpacks. Students who violate this policy will be required to surrender phones to the office until the end of the day.

	Entering Class	Instructional Time	Technology	Guest Teachers
Effort	Enter quietly, be in your seat, & prepared to learn when the bell rings.	Be an active participant in your learning & contribute to the group & class when appropriate.	Use ALL technology responsibly, use only for instructional purposes, & handle all devices with care.	Have a positive attitude, follow all classroom expectations, & complete all assignment(s).
Kindness	Greet your teacher & classmates with a smile & use appropriate language at all times.	Be an active listener with an open mind, & validate other viewpoints.	Follow classroom procedures for getting & putting away all technology.	Be helpful & follow instructions as directed by the guest teacher.
Respect	Honor others' personal space & property.	Listen first, then follow directions; take turns when speaking & stay on task.	All personal devices need to be off & in your bag during school hours.	Treat all guest teachers respectfully & honor their rules & instructions.

Discipline Policy

Moore students are expected to follow school rules and exercise good judgement regarding their behavior at all times. If a student chooses to break rules or interferes with the learning process of other students, then they also choose to accept the consequences for their actions. The following corrective measures may be utilized:

1. Warning regarding inappropriate behavior, counseled regarding appropriate behavior and may receive disciplinary measures such as Time Out, campus beautification, class suspension, On Campus Suspension, Saturday School, and/or being placed on our No Go List.
2. The student's parent/guardian will be contacted by phone, email, or conference and the student may receive disciplinary measures.
3. The student will be referred to their counselor for further Tier II intervention measures to school.

Moore Middle School: Where nothing stops the roar



Supplies List (Suggested)

General Supplies For All Classes

Colored pencils (one set for each semester)

Hand held pencil sharpener

Highlighters

Pencils

Black and/or blue ink pens

Tape (Scotch Tape type)

Glue Sticks (several for the year)

Scissors

Pencil Pouch or Box

Mrs. Martin- English/Social Studies

1 (3-subject) notebook for Social Studies (plastic cover preferred)

1 2-pocket folder (plastic cover preferred)

Composition Book (100 page)

1 single subject spiral notebook

Mrs. Shea - Math/Science

1 (3-subject) notebook for Math (plastic cover preferred)

1 or 2 **plastic** 3-prong folders (plastic cover preferred)

1 single subject spiral notebook (college ruled)

Basic Calculator